



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ISWAR SARAN DEGREE COLLEGE
Name of the head of the Institution		Anand Shanker Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09415316780
Mobile no.		9415324671
Registered Email		isdc.ass@gmail.com
Alternate Email		isdc.aks@gmail.com
Address		Chandpur Salory, P.O.Teliarganj,
City/Town		Allahabad
State/UT		Uttar pradesh
Pincode		211004
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. A.K Agarwal
Phone no/Alternate Phone no.	05322544801
Mobile no.	9415316780
Registered Email	isdc.iqac.2007@gmail.com
Alternate Email	isdc.ass@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://isdc.ac.in/admin/photo/15135852016-17_agar_report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://isdc.ac.in/admin/photo/8250149Academic%20calendar%2017-18.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.87	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of IQAC

15-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Along with six monthly internalassessments of UG	01-Sep-2017 7	900

students, it is also ensured that the department level tests are organized to identify weak students in respective subjects.		
Remedial classes are ensured for weak students in particular and for all the students in general.	29-Sep-2017 100	950
Incubation centre was established in the college to acquaint the students with an entrepreneurial culture by providing them with the opportunities to translate their creative ideas into reality and to provide a conducive working environment to the stud	13-Aug-2017 1	35
The following optional certificate/ value added courses were introduced from this academic session: a)	17-Jul-2017 1	116
A feedback proforma was created seeking feedback of the students on the following parameters: a.	22-Feb-2017 1	70
Infrastructural facilities, Campus ambience, Cleanliness, Greenery, students	15-Jul-2017 1	3900
The college also organised a Cricket Tournament in the college	09-Feb-2018 14	84
An essay competition entitled Problems and solutions of Unemployment in India was organized by the Centre for Gandhian Thought and Peace studies	20-Nov-2017 1	30
A Seminar on Sanskrit Vangmaye Mahilao ka Vashyavik Avdan (sponsored by Rastriya Sanskrit Sansthan Deemed University Allahabad) was organized in the college.	09-Nov-2017 2	300
A Seven days special camp a lecture on spirituality by Dr. Shantanu Maharaj	15-Jan-2018 7	80

for Youth progression was organized by the NSS unit of college.		
A Two Days National seminar on the topic Decolonizing the Minds and Reconstructing Indian History: Retrospect and Prospect was successfully organized by the department of Modern and Medieval History. It was sponsored by ICHR.	27-Feb-2018 2	340
Language Centre along with the Department of English organized a three day lecture series entitled Language Through Literature.	19-Feb-2018 3	120
The SP of the Allahabad city gave information and discussed about the preventive measures for the safety of women on the eve of Womens day	07-Mar-2018 1	200
A bigger common room with attached washroom was arranged for girl students	16-Aug-2017 1	1500
An infirmary for girlstudnets was also established to cater to the needs of the girl students.	12-Sep-2017 1	1500
Interviews were successfully conducted and recruitment was done. 35 new faculty members joined various departments as Assistant Professors.	15-Nov-2017 1	35
A training programme for the non- teaching staff on Role and Responsibilities of Non -Teaching Staff in HEIs was organized.	13-May-2018 1	35

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

i). A Two Days National seminar on the topic 'Decolonizing the Minds and Reconstructing Indian History: Retrospect and Prospect' was successfully organized by the department of Modern and Medieval History from Feb 27-28, 2018. It was sponsored by ICHR. ii. Interviews were successfully conducted and recruitment was done. 35 new faculty members joined various departments as Assistant Professors. iii. The following optional certificate/ value added courses were introduced from this academic session: a. Tally (Commerce) b. CCC (Commerce) c. Stress Management course (30 hours) d. News writing and editing (30 hours) e. Museum Studies (30 hours) iv. Language Centre along with Department of English organized a three day lecture series entitled Language Through Literature from Dec 19-21, 2018. v. A Seminar on Sanskrit Vangmaye Mahilao ka Vashyavik Avdan (sponsored by Rastriya Sanskrit Sansthan Deemed University Allahabad) was organized from 9-10 Nov 2017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

No Data Entered/Not Applicable!!!

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	03-Jun-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The prospectus committee of the college prepares detailed time table for the academic session of all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards and college website and also distributed to all the teachers for implementation. On the basis of the strength of the students each subject is given three periods for the first-year students, two periods each for second and third-year students in a day. The remedial classes are mandatorily the part of student's time table. The College administration ensures the timely compliance of the time table schedule through regular checking. The syllabus of all the subjects is divided in three parts, first part is completed before Dussehra & Dipawali vacations, second part is completed before the Winter vacations and the third part is completed well before the annual examination which generally starts in the second week of March every year for UG. Similar pattern is adopted for the PG Classes in synchronization with the semester examination schedule of the University. We try our level best to provide 200 days of teaching in a calendar year. Special classes (if needs be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation. extra and co-curricular activities. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective functioning of the curriculum. Because of its semi urban semi rural location the college has to strive much to bring in new concept & methodology into its program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Tally		20/07/2017	30	yes	Develops expertise among the students in relation to the

application of accounting software for the maintenance of proper accounting reports, generation of reports, analysis interpretation of reports.

Certificate Course in Computers (CCC)

20/07/2017

30

yes

Imparts a basic level IT Literacy programme to the students.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Museum Studies	20/07/2017	42
News Writing and Editing	20/07/2017	56
Stress management	20/07/2017	18

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1. IQAC monitors the quality of teaching-learning process by various methods which include taking formal feedback (through questionnaire) and informal feedback from the students to evaluate and improve teaching effectiveness. 2. On the basis of students' feedback teacher's performance is analyzed and due counseling of the concerned teacher is done accordingly. 3. In extreme cases Show Cause notice is also issued by the Principal. 4. The Principal has regular formal and informal interaction with the students in regular assemblies. 5. Counseling is also provided to the staff in order to help them enhance and improve their professional capabilities. 6. Day to day problems are reviewed on the daily basis and any correction or improvement if needed is done immediately by the Principal. 7. The Principal also takes regular feedback from various stakeholders i.e. Teachers, Parents, Alumni, Employers through regular meetings on various aspects like teaching-learning, curricular co-curricular activities, infrastructural requirements and student support services. 8. Constructive and innovative inputs from the feedback obtained are incorporated for the betterment of the academic environment and ambience of the institution. 9. On the other hand, faculty members regularly review academic progress and counsel students to improve performance and to ensure academic excellence. College also offers remedial classes by scheduling separate sessions for slow learners. Additional assignments are given to the students to strengthen their concepts and understanding of respective courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1555	1245	1135
BCom		308	315	291
BSc		492	502	489
MA		480	356	317
MCom		50	71	43
BVoc	Automobile	50	20	10
BVoc	Food Processing	50	22	11

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	4196	561	26	0	56
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
82	48	18	14	6	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. The Principal of the college counsels the students in general and specially before the half yearly assessments, annual examination and Students' Union Elections in a general assembly. 2. The college provides academic, personal and psychosocial support and guidance services. Guidance and counselling are provided to the students, both at the academic and personal level by the faculty. 3. Students are mentored, counselled and guided during the admission process for opting the right choice of the programmes/courses/subjects. 4. Proctorial Board, Women Cell, SC/ST Cell, Grievance Redressal Cell organizes group discussions and counselling sessions for students on a regular basis. 5. It is the practice of Mentors to meet students individually or in groups. 6. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. 7. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. 8. The library plays an important role in this endeavour of acquiring advanced level of knowledge. To add, the college teachers really act as a true friend, philosopher and a guide for the students. 9. The institutional practice of Mentoring System has been designed and implemented: a. to be studentcentric b. to render equitable service to the students of varied academic financial backgrounds

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4757	82	1:58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
85	82	3	39	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Suman Agrawa	Associate Professor	Recognition by Bharat Vikas Parishad for organizing a successful Blood Donation Camp.
2017	Dr Nitu Chaudhary	Assistant Professor	Got Best prize in the oral presentation category for best paper presentation during the SBSRD, Allahabad in

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGARTS	YEAR	11/05/2018	30/06/2018
BCom	UGCOM	YEAR	11/05/2018	30/06/2018
BSc	UGSCI	YEAR	11/05/2018	30/06/2018
MA	PGARTS	Semester	11/05/2018	31/08/2018
MCom	PGCOM	Semester	11/05/2018	31/08/2018
BVoc	BVOCAU	Semester	11/05/2018	31/07/2018
BVoc	BVOCFP	Semester	11/05/2018	31/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the college level. The reforms are as follows 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and reexplaining the critical topics. 2. Unit tests, regular class tests/ surprise tests, are conducted prior to sessional examinations. 3. Topic wise question banks are provided to the students of all the streams. 4. Students are encouraged to solve previous years University Exam question papers. Monitoring the improvement in learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is done on a regular basis. 5. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities etc. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 6. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic session the students are acquainted with the academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. The academic calendar is prepared by the college for undergraduate as well as postgraduate courses before the commencement of every semester/session and consists of commencement of instructional activity, cocurricular activity, schedules of seminar, project work and PG assignment work. It is printed in the prospectus each year which is handed over to the students during the time of admission. Subject loads are allocated to faculty members well before in advance so that they can make the plans accordingly. Other than master academic calendar of the entire college, each department submits department wise academic calendar which forms an integral part of the curriculum that reflects various teaching learning plans prepared before the beginning of every semester/session. Departmental Teaching plan/ Work included total number of lectures, Unit number, content of the syllabus to be covered, methods of delivery, modern tools, papers referred,

text books/reference books, website referred etc. Every department in the college keeps an eye on the quality of the teaching learning by daily monitoring the teaching learning activities by the heads of the respective departments, Principal and respective faculty members, continuous counselling through departmental meetings, students' feedback on teaching learning activity and brain storming in the meetings for different teaching strategies.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://isdc.ac.in/admin/photo/1329875Combined%20File.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGARTS	BA		606	580	95.7
UGCOM	BCom		231	222	96.10
UGSCI	BSc		253	233	92.09
PGARTS	MA		205	185	90.24
PGCOM	MCom		35	29	83

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://isdc.ac.in/admin/photo/2275779students%2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on Understanding of Intellectual Property Rights	Library Media Centre of college	17/02/2018
One day workshop on Dos and Don'ts in Citation/References/Bibliography/ Words Cited.	Library Media Centre of college	11/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
ISDC Incubation center	DIY toy making workshop	Iswar Saran Degree College	Do It Your Self (DIY)	Toy Making	20/09/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Ancient History	8	2.3
International	Commerce	2	3.3
International	Hindi	10	2.1
International	Political Science	4	2.5
International	Philosophy	1	2.3
International	Sanskrit	2	2.3
National	Psychology	1	00

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	109	3	4
Presented papers	18	80	3	2
Resource persons	0	6	6	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Programme Officer	University of Allahabad	100
NSS	Best Volunteer Award	R.D. Parade Camp, New Delhi	2
NSS	Indira Gandhi National Award	President of India, Government of India	1
NSS	Best College Activity in Voter Awareness (District)	University of Allahabad and District Administration	120
NSS	Best Voter Awareness Award in the District	University of Allahabad and District Administration	120
NSS	Best Blood Donation Camp	Bharat Vikash Parishad	50
NSS	Excellence Award in NSS	University of Allahabad	100

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Swach Bharat Mission	College NSS Unit	Cleanliness Essay writing competition	11	50
SwachhataPakwara	College NSS Unit	Poster Competition organized	10	60
Swach Bharat Mission	College NSS Unit	Cleanliness campaign	12	150
Swachta hi Seva	College NSS Unit collaboration with Government of India	Cleanliness of Stadium and Basketball Ground Court	15	100
Youth week	College NSS Unit	Patriotism song competition on the occasion of Youth week celebration	9	50
Youth week valedictory	College NSS Unit	different cultural activities was performed in the valedictory of Youth week	15	200
Independent	College NSS Unit	Rally against terrorism and debate	10	100
International Yoga Day	College NSS Unit	International Yoga Day celebration	10	100
Swachata Pakhwara	College NSS Unit collaboration with Forest department	Pre Plantation campaign in college premises	11	100
Swachata Pakhwara	College NSS Unit	Cleanliness song, poster and dance competition organized	12	50
Swachata hi Seva	College NSS Unit	Survey regarding to cleanliness of selected slum colony like LalakiSriya and ChotaBaghara	14	50
Gandhi Jayanti Celebration	College NSS Unit collaboration with DainikJagran and University	Cleanliness of library, stadium, museum and garden are executed on the pre evening of	15	200

	of Allahabad	Gandhi Jayanti		
Gandhi Jayanti Celebration	College NSS Unit	PrabhatPheri and cleanliness campaign on the occasion of 150 Birth celebration of Mahatma Gandhi	11	200
Gandhi Jayanti Celebration	College NSS Unit	Awareness campaign to use about the toilet in slum colony	13	50
Birth day celebration of Sardar Ballabhbai Patel	College NSS Unit collaboration with Allahabad University	Run for unity mairathan on the birth day celebration of Sardar Ballabhbai Patel	10	100
Aids day Celebration	College NSS Unit	Speech on Aids Day	13	300
Blood donation camp	College NSS Unit collaboration with Belly Hospital	Heath checkup, 50 Units Blood donate by the students and Blood group testing	12	100
NSS Weekend	College NSS Unit	Cleanliness campaign started throughout the year	10	100
Proctor and Gamble Awareness Programme	College NSS Unit	One day camp regarding to the problem of girl students health	13	300
JivanSikshaPras ichanKaryashala for girls	College NSS Unit collaboration with SIFSA	JivanSikshaPras ichanKaryashala organized for girls students	12	200
JivanSikshaPras ichanKaryashala for girls	College NSS Unit collaboration with SIFSA	JivanSikshaPras ichanKaryashala organized for boys students	13	50
Independent	College NSS Unit	Help to the victims of flood in Kerala	15	50
Swachh Bharat Abhiyan	College NSS Unit collaboration with University	Cleanliness campaign around the area of Sangam	13	250

	of Allahabad			
NCC	College NCC Unit	Health Discussion	12	200
NCC	College NCC Unit	Traffic Control	18	98
NCC	College NCC Unit	Tree planting	3	127
NCC	College NCC Unit	Voter Awareness Rally	6	147
NCC	College NCC Unit	Vaccination rally	4	143
NCC	College NCC Unit	Diabetes rally	5	141
NCC	College NCC Unit	Nukkad Natak	6	149
NCC	College NCC Unit	Remedial Coaching	8	113
NCC	College NCC Unit	Soft Skill development	5	108

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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3000000

3296157

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	177	150	177	2	1	9	10	2	0
Added	7	4	1	0	0	1	0		
Total	184	154	178	2	1	10	10	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5600000	5873238	3500000	3642784

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of our college in consultation with the Principal, IQAC of the College and different other committees constituted for this purpose allocate the funds to various needs as per the budgetary provisions. The College management system has evolved an effective mechanism to maintain the entire infrastructure on regular basis. There is a maintenance committee comprising teachers and office staff to look into the matters related to repairing and whitewashing of the building of all the three faculties. The working of all the equipments, gadgets and laboratory systems are taken into account at regular intervals and are maintained and upgraded as per the need. Sanitation, security and safety of all the assets are maintained by the concerned staff assigned for these purposes. The committee members of IQAC keep close watch and vigil over the upkeep of the entire campus. The architects, civil engineers, interior designers, material suppliers and contractors are hired through a competitive bidding on the basis of the nature of the work. Such expenses are scrutinized by the building and development committee and maintenance committee. After their approval it is placed before Governing body for the final approval.

http://isdc.ac.in/web.php?pageurl=multimedia_center

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Instead of student's council college has students' union. Student's union elections are held every year. The college administration facilitates the election process and students elect their representative as President, Vice

President, General Secretary, Assistant secretary and cultural secretary. There is an arrangement to have meetings with these students' representative at regular intervals to apprise them with different students' centric decisions. In these meetings their grievances are given due attention and problems are addressed by the concerned committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

145

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the collegelike sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as coordinators of cocurricular and extracurricular activities, social service group coordinators. The college promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and offer suggestions to work upon the excellence for the growth of the Institute. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University and governing body. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. The staff council has been constituted to monitor and keep a vigil on academic and student centric programmes

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Time Table Committee of the college

	<p>prepares detailed time table for the academic session for all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards, college website of the faculties for the students and distributed to all the teachers for implementation. Remedial, tutorial and extra classes are organized for week students.</p>
Teaching and Learning	<p>Teachers remain updated about latest innovations in technology focus on publishing research articles in reputed international journals keeping their approach research oriented. They also conduct many cocurricular activities along with organizing workshops, seminars etc</p>
Examination and Evaluation	<p>Periodic class tests in all the subjects and half yearly internal assessments before going for Annual University Examination for UG. For PG we have internal unit tests prior to final exams at the end of the semester()in synchronization with University).</p>
Research and Development	<p>As of now we don't have research facilities in college, but the research and development committee keeps organizing special lectures and programmes for students and teachers. It also runs research methodology course for PG students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Digitalization and expansion of Library with maximum number of students brought under web net library facility, ICT approach of teaching (initiated earlier) expanded with six smart Classes, one Multi Media Centre and ICT equipped Language Centre</p>
Human Resource Management	<p>Human resource management is best managed with decentralization accountability fixation and apt identification of the interest and ability of the employees. The time bound compliance is ensured through close monitoring and encouragement.</p>
Industry Interaction / Collaboration	<p>we have collaborations with ? 1. Pradeshik Cooperative Dairy Federation Lucknow, U.P., ? 2. Temptation India Ltd., Bijnor (246701) U.P., ? 3.Rajkiya Khadya Vigyan Prashikshan Kendra, Allahabad etc for internship and industrial training. ? MoU's with PoorvaPratisthan, 348, Tagore Town, Allahabad, Food Science Training</p>

	Centre, Allahabad, United Automobiles etc
Admission of Students	Admission of students is based on the merit list provided by the University. Prior to the admission counselling of the students' is done by the faculty in order to assist them in Choosing the subject combinations. The whole process of admission is computerized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: Implemented SMS/ WhatsApp/email system for dissemination of information including regular notice to all the stakeholders.
Administration	The Administration of the College efficiently uses the Egovernance system in the smooth functioning of the college in various matters with the help of software and apps generally used in Smartphones. The college library is fully computerised right from cataloguing, issuing and return of books. Apart from this college has digital library facility too to access thousands of books online. All the important notices and information are conveyed through Gmail and WhatsApp. The teachers also conveniently share notes with the students using these apps. The college campus is equipped with CCTV Cameras at all the important and strategic locations to monitor the day to day functioning.
Finance and Accounts	The college uses Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. On line transfer of Salary of the faculty and staff, annual freeship amount to students, scholarship amount (through UP Govt.) to students, bills and remuneration payments through RTGS/NEFT, computerised fee deposit system are in regular practice. Software based accounting is used for the upkeep of different financial matters. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial records separately as per transactions. The administrative office maintains the Books of Accounts

	properly which helps in auditing procedure.
Student Admission and Support	Student Admission and Support: The College uses e governance in the admission and various support services for the students. Admission procedure is fully computerised like admission form generation, subject allotment through counselling of students by faculty, fee receipt generation and enrolment. Number of vacant seats and seats available in the subjects too are displayed on digital boards for the help of students.
Examination	The College has the separate Examination cell equipped with ICT tools necessary for examination purpose. In order to conduct exams in an organised manner the seating arrangement is meticulously designed and pasted at important locations for the ease and convenience of the students. Examination duty for faculty, staff and MTS is computerised and communicated by different e methods.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	4	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Dispensary	Medical Dispensary	Medical Dispensary, Poor Student Fund, Book Bank, Fee Exemption in Certain Cases for SC/ST

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

IQAC takes the stock of academic performance through students' feedback and results of university examinations. Specific actions are recommended by IQAC to uplift the academic status of week students. It is done through periodic class tests in all the subjects and half yearly internal assessment before going for Annual university Examination. For the financial audit college hires a C.A who regularly audits the college account. Apart from this government auditors also audit the college's financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Allahabad	Yes	All Stakeholders
Administrative	Yes	University of Allahabad and Government Audit.	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Association Feedback is taken on Campus Environment.
- ParentTeacher Meeting is conducted Every year during the Admission.
- Suggestion is taken on the issue of Hygiene and Health.

6.5.3 – Development programmes for support staff (at least three)

• Workshop on Role and Responsibilities for Non -Teaching Staff in HEIs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Language centre along with Department of English organized a three day lecture series entitled Language Through Literature.	19/02/2018	19/02/2018	21/02/2018	120
2018	The SP of the city gave information and discussed about the preventive measures for the safety of women on the eve of Women's Day on	07/03/2018	07/03/2018	07/03/2018	200
2017	Along with six monthly internal assessments of UG students, it is also ensured that the department level tests are organized to identify	15/09/2017	15/09/2017	17/09/2017	2500

	weak students in respective subjects.				
2017	Remedial classes are ensured for weak students in particular and for all the students in general.	30/07/2017	30/07/2017	30/07/2017	1000
2017	Incubation centre was established in the college to acquaint the students with an entrepreneurial culture by providing them with the opportunities to translate their creative ideas into reality and to provide a conducive working environment to the st	13/08/2017	13/08/2017	13/08/2017	3800
2017	The following optional certificate/ value added courses were introduced from this academic session: a) Tally (Commerce) b) CCC (Commerce) c) Stress Management course (30 hours) d) News writing and editing	17/07/2017	17/07/2017	17/07/2017	116

	(30 hours) e) Museum Studies (30 hours)				
2017	Infrastructu ral facilities, Campus ambience, Cleanliness, Greenery, students' facilities like Drinking Water, Toilets, Library access and Reading Room facilities are regularly examined and suitable reforms and suggestions are placed before the colleg	15/07/2017	15/07/2017	15/07/2017	3800
2017	An essay competition entitled 'Problems and solutions of Unemployment in India' was organized by the Centre for Gandhian Thought and Peace studies	20/11/2017	20/11/2017	20/11/2017	30
2017	A Seminar on Sanskrit Van gmaymeMahila o ka Vashyav ikAvdan(spon sored by Rastriya Sanskrit Sansthan Deemed University A llahabad)was	09/11/2017	09/11/2017	10/11/2017	300

	organised on 910 Nov 2017.				
2017	A bigger girls' common room with attached washroom was arranged for girl students	16/08/2017	16/08/2017	16/08/2017	1500
2017	An infirmary for girls was also established to cater to the needs of the girl students.	12/09/2017	12/09/2017	12/09/2017	1500
2017	Interviews were successfully conducted and recruitment was done. 35 new faculty members joined various departments as Assistant Professors.	15/11/2017	15/11/2017	15/11/2017	35
2017	A feedback proforma was created seeking feedback of the students on the following parameters: a. Curriculum b. delivery c. ICT use d. Infrastructure e. Workshops/ seminars/ cocurricular activities.	22/02/2018	22/02/2018	22/02/2018	70
2018	The college also organised a	09/02/2018	09/02/2018	22/02/2018	84

	Cricket Tournament in the college's sportsground. Annual Sports meet of the college was also organised during this period.				
2018	A Seven days special camp a lecture on spirituality by Dr. Shantanu Maharaj for Youth progression was organized by the NSS unit of college.	15/01/2018	15/01/2018	21/01/2018	80
2018	A Two Days National seminar on the topic 'Decolonizing the Minds and Reconstructing Indian History: Retrospect and Prospect' was successfully organized by the department of Medieval History. It was sponsored by ICHR.	27/02/2018	27/02/2018	28/02/2018	340

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender Champion Workshop	26/12/2017	26/12/2017	28	22
Creativity Development Workshop	01/11/2017	07/11/2017	86	105
Talk on "Women Security and Gender Equity"	08/03/2018	08/03/2018	75	125
Gender Orientation/Awareness Programme	16/08/2017	21/08/2017	360	125
PariwarikJeevan ShikshaPrashikshanKaryashala	20/11/2017	21/11/2017	50	80
Gender Awareness Programme (Arts, Sc. & Com.)	08/09/2017	11/09/2017	106	238

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources • LED BULBS • SOLAR PANELS (IN PIPELINE) • SOLAR LIGHTS (12)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/01/2017	1	VittiyaSakschrtAbhiyan	Financial Literacy	200
2017	1	1	13/02/2017	7	NSS seven days special	Gender Sensitivity	100

					camp with 'Beti Bachao Beti Padhao.		
2017	1	1	25/01/2017	1	Voter Awareness program for Voting through rally	Constitutional Right	400
2017	1	1	03/03/2018	1	Awareness campaign against the use of plastic.	Environment Protection	100

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2017	dress Code, honesty, disciplined conduct, respect for women, complete prohibition of ragging in any form, campus discipline, drugs/alcohol/ tobacco prohibition, possession of fire arms, conservation of natural resources, energy and environment and cleanliness

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
An Essay writing competition on Cleanliness was organized in college.	08/09/2017	08/09/2017	50
Poster Competition organized	12/09/2017	12/09/2017	100
Cleanliness campaign	15/09/2017	15/09/2017	150
Cleanliness of Stadium and Basketball Ground	03/01/2018	03/01/2018	100
Patriotic song competition was organized on the occasion of Youth week celebration	14/01/2018	14/01/2018	50

different cultural activities was performed in the valedictory of Youth week	18/01/2018	18/01/2018	200
A debate competition and Rally was organized against terrorism.	21/05/2018	21/05/2018	100
International Yoga Day celebration	21/06/2018	21/06/2018	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Roof Top Rainwater Harvesting. • Usage of LED bulbs • Medicinal plants (Botanical garden) • Waste Segregation Management • Academic Citizenship behaviour: The Maintenance staff and students take care of switching off lights, fans and other electrical devices when they are not in use to avoid wastage of energy. The workplaces are arranged to take advantage of natural light from windows. • Waste water the treated water is being used for flushing and gardening. • Plantation: A lot of expenditure is incurred to keep the environment green. Trees are planted every year. The college organizes tree plantation programme every year to inculcate this tradition amongst its students. • SwachhBarath scheme by NSS volunteers is fully functional • Smoking and Tobacco Free Campus • Plastic Free Zone Campaign • Environmental studies course is introduced this year • Go Green Initiative through Poster Competition and Environment Day Celebration.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link: 1. Following initiatives were taken to keep the campus under Green Uttar Pradesh initiative a. The college regularly organises tree plantation driveto manifest and promote Green India, Clean India Campaign planting innumerable saplings and shielding them with tree guards. b. In order to promote environmental safety many campaigns are time and again organised by the college as a part of the extension activities, influencing and enlightening the students of the college as well as the people of nearby slum areas. c. The college is also running a value added course on Solid Waste Management and Environmental Studies to enrich the students and make them conscious about conserving environment and renewable energy sources. 2. The following optional certificate/ value added courses were introduced from this academic session: a) Tally (Commerce) b) CCC (Commerce) c) Stress Management course (30 hours) d) News writing and editing (30 hours) e) Museum Studies (30 hours) 3. Interviews were successfully conducted and recruitment was done. 35 new faculty members joined various departments as Assistant Professors

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://isdc.ac.in/admin/photo/2550893Best%20Practices%2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area

distinctive to its vision, priority and thrust Provide the weblink of the institution: (not more than 500 words) 1. Following initiatives were taken to keep the campus under Green Uttar Pradesh initiative a. The college regularly organises tree plantation drive to manifest and promote Green India, Clean India Campaign planting innumerable saplings and shielding them with tree guards. b. In order to promote environmental safety many campaigns are time and again organised by the college as a part of the extension activities, influencing and enlightening the students of the college as well as the people of nearby slum areas. c. The college is also running a value added course on Solid Waste Management and Environmental Studies to enrich the students and make them conscious about conserving environment and renewable energy sources.

Provide the weblink of the institution

<http://isdc.ac.in/admin/photo/2550893Best%20Practices%2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

- To enhance the number of smart class rooms in the academic departments.
- To work upon the infrastructure to cater to the needs of students and teachers.
- To introduce fully ebased system for different administrative processes like, admission, result, publication, etc.
- To augment the recruitment of our students, by training and grooming them both for off campus and in campus interviews.
- To meet the diverse need of Student community and to make them employable and to meet the Global competition
- To enhance collaborative research orientation among teachers and students.
- To increase collaboration with leading industries and provide consultancy
- To publish maximum number of international journal papers of repute
- Effective involvement of Alumni in various College Activities
- Plagiarism checks for Project Assignment submissions.