



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		ISWAR SARAN DEGREE COLLEGE
Name of the head of the Institution		Prof. Anand Shanker Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05322544801
Mobile no.		9415324671
Registered Email		isdc.ass@gmail.com
Alternate Email		isdc.naac.2019@gmail.com
Address		CHANDPUR SALORI ALLAHABAD
City/Town		Allahabad
State/UT		Uttar pradesh
Pincode		211012
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr A K AGRAWAL
Phone no/Alternate Phone no.	05322544801
Mobile no.	9415351246
Registered Email	isdc.ass@gmail.com
Alternate Email	isdc.naac.2019@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://isdc.ac.in/admin/photo/60532032014-15_agar_report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://isdc.ac.in/admin/photo/4820264Academic%20calendar%2015-16.jpg

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.87	2008	16-Sep-2008	15-Sep-2013

6. Date of Establishment of IQAC

15-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A two months programme/course entitled	20-May-2015 60	96

Summer Institute of English Speaking proposed by language centre was successfully organized.		
A Ten days Workshop on Self Defence was organized from in ISDC by the Student	04-Dec-2015 10	60
A Seven Days Faculty Enrichment Workshop on Changing Trends in Qualitative teaching was organised by IQAC.	23-Feb-2016 7	75
A Seven Days Workshop entitled Theatre and Its Techniques was successfully organised by the Language Centre.	07-Jan-2016 7	100
A seven days workshop entitled Importance of Language in Personality development was successfully conducted by the Language Centre.	21-Jan-2016 7	80
One Day Legal Awareness Camp was organized by the college.	16-Sep-2015 1	44
A Cleanliness drive was organised in the college campus on 16th Nov 2015 which was inspired by the honourable Prime Minister Shri Narendra Modi	16-Nov-2015 1	45
Weekly Sunday cleanliness Campaign was initiated in the ISDC to keep the campus neat and clean.	12-Oct-2015 1	50
Allahabad Bank (Katra branch) organised an essay competition on the occasion of security and alertness.	02-Nov-2015 1	60
A lecture was delivered by Prof. Harish Chandra Mishra on Understanding Literature and History (Sahitya Evam Itihass Bodh).	06-Nov-2015 1	78
NSS organised an awareness campaign in the nearby slums on World Aids Day.	06-Nov-2015 1	70
A value-added course on	15-Jul-2015	11

Human values and Professional Ethics was introduced.	1	
Grand Global Peace Meet - III - 2016	12-Apr-2016 1	92

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- A value added course on "Human values and Professional Ethics was introduced.
- A two months programme/course entitled Summer Institute of English Speaking proposed by language centre was successfully organized (20.5.2015 20.7.2015).
- A Ten days Workshop on Self Defence was organized from 4th 13th Dec 2015 in the college by the Student's Welfare Committee.
- A Seven Days Faculty Enrichment Workshop on Changing Trends in Qualitative teaching was organised by IQAC from 23.2.2016 to 29.2.2016.
- A Seven Days Workshop entitled Theatre and Its Techniques was successfully organised by the Language Centre from 7.1.2016 to 13.1.2016.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
No Data Entered/Not Applicable!!!					
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">20-Jul-2016</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	20-Jul-2016
Name of Statutory Body	Meeting Date				
Governing Body	20-Jul-2016				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	16-Feb-2016				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. The prospectus committee of the college prepares detailed time table for the academic session of all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards, college website of the faculties for the students and distributed to all the teachers for implementation. On the basis of the strength of the students each subject is given three periods for the first-year students, two periods each for second and third-year students in a day. A Lesson plan is made at the beginning of the academic year which includes course outcomes, course objectives, content topics, reference books. It gives an insight how the lecture class will be handled throughout the year. The syllabus of all the subjects is divided in three parts, first part is completed before Dussehra & Dipawali vacations, second part is completed before the Winter vacations and the third part is completed well before the annual examination which generally starts in the second week of March every year for UG. The remedial classes are mandatorily the part of student's time table. The College administration ensures the timely compliance of the time table schedule through regular checking. We try our level best to provide 180-200 days of teaching in a calendar year. Special classes (if needs be) are engaged during vacation or off

hours to compensate for the time lost in examination/evaluation. extra and co-curricular activities. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective functioning of the curriculum. Because of its semi urban semi-rural location, the college has to strive much to bring in new concept & methodology into its program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	15/07/2015	28

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. The students' feedback of all the subjects is collected and handed over to the concerned teacher by the Principal after being collated, statistically analysed and charted. The suggestions offered are further clarified, discussed and incorporated for quality enhancement in teaching methodology. Observations on general inclinations are also made. 2. A self-appraisal report is prepared by each teacher at the end of each academic session. The Principal intervenes and addresses possible areas of improvement. 3. He also evaluates these with each teacher, motivating her/him to look at specific areas where growth is needed. 4. In extreme cases Show cause notice is also issued by the Principal. 5. Efforts are made to motivate parents to fill the feedback forms given by the College. 6. Evaluation of all college programmes with respective stakeholders is regularly conducted. 7. Counseling is also provided to the staff in order to help them enhance and improve their professional capabilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1555	975	936
BSc		492	526	512
BCom		308	324	304

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3836	64	0	0	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	41	13	10	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. All the teachers of the college act as counsellors for the students. 2. The students are counselled individually, in class rooms as well as in groups. 3. The mentors observe the performance, attitude and behaviour of the students. The mentor-mentee relationship goes beyond the area of curriculum and syllabus and also encompasses the personal lives and problems of the students. 4. Through feedback from various faculties, it is understood that this process helps in mitigating the problems of the students both inside and outside the classroom. 5. Mentoring of students is done almost every day on various topics through personal interest shown in their welfare. 6. The college has an actively functioning Counselling Centre which offers counselling to the students from time to time. 7. From time to time general assembly is called to counsel students in general and specially before the half yearly assessments, annual examination and Students' Union Elections. 8. Proctorial Board, Women Cell, SC/ST Cell, Grievance Redressal Cell organizes group discussions and counselling sessions for students. 9. In isolated cases parents are called for counselling/special meetings with the Principal

at the suggestion of the Mentor. 10. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. 11. The institutional practice of Mentoring System has been designed and implemented: a. to be studentcentric b. to render equitable service to the students of varied academic financial backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3836	64	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
81	64	17	17	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Indira Srivastava	Associate Professor	Best Citizens Of India
2015	Dr Nitu Chaudhary	Assistant Professor	First prize in the oral presentation category for best paper

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGARTS	YEAR	14/05/2016	30/06/2016
BSc	UGSCI	YEAR	14/05/2016	30/06/2016
BCom	UGCOM	YEAR	14/05/2016	30/06/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the college level. The reforms are as follows 1.Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, student paper presentations, seminars, quizzes etc. 2. Remedial measures are taken by conducting tutorial classes to explicate doubts and reexplaining the critical topics. 3. Unit tests are conducted in all the subjects prior to final examinations. 4. Topic wise question banks are provided for all the subjects. 5. Students are encouraged to solve previous years University Exam question papers. 6. Monitoring the improvement in learning of slow learners and encouraging the advanced learners by reviewing their performance in exams. 7. Remedial Classes are conducted for the slow learners, absentees and the

students who participate in Sports, NSS activities etc. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 8. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and the student level. The academic calendar contains the broad outlines of the events scheduled with tentative dates for the entire academic year. Other than the college academic calendar, the departmental academic calendar holds specific details including instructional activity, cocurricular activity, schedules of seminar/ workshops, national festival celebrations etc. It is displayed on the website as well as departmental notice boards. Subject load is allocated to the faculty members well before in advance so that they can prepare the departmental time table accordingly. Academic calendar is the integral part of various teachinglearning plans prepared before the beginning of every semester/session. Teaching plan includes Lecture number, Unit number, content of the syllabus to be covered, methods of delivery, modern tools, papers referred, text books/reference books, websites referred etc. The administration of the college keeps an eye on the quality of the teaching and learning of the college by daily monitoring the teaching learning activities by the heads of the respective departments, Principal and respective faculty members, continuous counselling through departmental meetings, students' feedback on teaching learning activity and brain storming in the meetings for different teaching strategies. The institute refers to the academic calendar to adhere to the planned curriculum and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://isdc.ac.in/admin/photo/1329875Combined%20File.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGARTS	BA		542	528	97.4
UGSCI	BSc		232	222	95.6
UGCOM	BCom		219	212	96.8

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://isdc.ac.in/admin/photo/4095987students%20feedback%2015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	2	Central Government Indian Council of social Science Research, New Delhi	500000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	1.23
International	Zoology	1	2.01
International	Physics	1	1.06

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Ancient History	2
Education	1
Zoology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	48	3	5
Presented papers	12	30	1	0
Resource persons	0	6	3	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RTI Act	Best Citizens Of India	International Publishing House New Delhi.	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhawana Pakwara	College	Patriotism song competition organized under Sadbhawana Pakwara	7	100

Hindi Divas	College	Debate competition	10	60
Law Day	College	'Law education camp' was organized in which Shankar Lal and Devesh Shukla were expressed his own view	9	400
Namami Gange Scheme	College	People were motivated for the campaign of Ganga cleanliness under the scheme of 'Namami Gange'	8	50
Caution awareness week	College	Essay and debate competition on role of youth in alleviation of corruption	8	60
Environment protection rally	College	Group of youth volunteers distribute paper bag and aware the people to not use the plastics for environment protection	9	150
Swachh Bharat Swath Bharat	College	Cleanliness compaign in the College under the banner of 'Swach Bharat Swath Bharat'	10	150
World Aids Day	College	World Aids Day celebrated in which slum area people were aware by the NSS volunteers and rally organized also.	7	150
Voters awareness	College	Voters awareness campaign started and Nukked Natak Performed	8	100

Asha Yatra	College	College NSS Unit collaboration with the University of Allahabad and District Administration	7	130
Vivekanand Jayanti was celebrated as Youth week	College	National Youth day	9	130
Youth week celebration	College	Seven days cleanliness campaign executed	10	150

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip	Field Trip	Visit to archaeological site 'Jhusi' in Allahabad	04/02/2016	04/02/2016	37
Field Trip	Field Trip	Visit to archaeological site 'Shring verpur' in Allahabad	14/02/2016	14/02/2016	41
Field Trip	Field Trip	Visit to archaeological site 'Madardih' in Bhadohi	15/03/2016	15/03/2016	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6791932	6963743

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38361	5693390	0	0	38361	5693390
Reference Books	2040	1590009	13	9640	2053	1599649
Journals	91	289496	0	0	91	289496
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	131	94	94	1	1	7	8	2	5
Added	16	0	0	0	0	2	2	2	2

Total	147	94	94	1	1	9	10	4	7
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	2037844	2500000	2527630

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of our college in consultation with the Principal, IQAC of the College and different other committees constituted for this purpose allocate the funds for various needs as per the budgetary provisions. The College management system has evolved an effective mechanism to maintain the entire infrastructure on regular basis. There is a maintenance committee comprising teachers and office staff to look into the matters related to repairing and whitewashing of the building of all the three faculties. The working of all the equipments, gadgets and laboratory systems are taken into account at regular intervals and are maintained and upgraded as per the need. Sanitation, security and safety of all the assets are maintained by the concerned staff assigned for these purposes. The committee members of IQAC keep close watch and vigil over the upkeep of the entire campus. The architects, civil engineers, interior designers, material suppliers and contractors are hired through a competitive bidding on the basis of the nature of the work. Such expenses are scrutinized by the building and development committee and maintenance committee. After their approval it is placed before Governing body for the final approval.

<http://isdc.ac.in/library/library.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	One year mandatory General Awareness Foundation Course of Third Year Students of all streams	962	0	0	0
2015	One Year mandatory Course in English Proficiency and Personality Development Second Year Students of all streams	1122	0	0	0
2015	One Year mandatory Course in Computer Awareness First Year Students of all streams	1752	0	0	0
2015	Summer English Speaking Course	96	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. The college provides a platform for the active participation and involvement of students in various academic administrative bodies, college and departmental committees etc. This empowers and enables the students in gaining leadership qualities and understanding rules, regulations and execution skills. 2. Its selection, constitution, activities and funding: a. Each department and committee of the college has students' representatives who are selected at the beginning of the academic session. b. The students' representatives bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. c. The composition of student members is of one topper, one average and one slow learner (the one who has more interaction and credibility with other students of each section). d. The Students' Council helps students share ideas, interests, and concerns with faculty members and principal. They often also help raise funds for various activities, including social events, community projects, helping people in need and college reform. e. Various programs like paper presentations, workshops and seminars are organized by these bodies every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty Level: members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as coordinators of cocurricular and extracurricular activities, social service group coordinators. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and offer suggestions to work upon the excellence for the growth of the Institute. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University and governing body. The staff council has been constituted to monitor and keep a vigil on academic and student centric programmes. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, non academic and administrative activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Time Table Committee of the college prepares detailed time table for the academic session for all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards, college
Teaching and Learning	Teachers remain updated about latest innovations in technology focus on

	publishing research articles in reputed international journals keeping their approach research oriented. They also conduct many cocurricular activities along with organizing workshops, seminars etc
Examination and Evaluation	Periodic class tests in all the subjects and half yearly internal assessments before going for Annual University Examination for UG.
Research and Development	IQAC sensitises the faculty members and motivates them to apply for minor/major research projects to various government funding agencies. • Faculty members are also encouraged to attend and present papers in seminars, conferences etc., and to publish research papers in journals of national and international repute. • The research and development committee keeps organizing special lectures and programmes for students and teachers. It also runs research methodology course for PG students. • College owns ISBN no. and is regularly publishing books and seminar/conference proceedings. • Many faculty members also guide research scholars imparting qualitative mentorship and assist them in the completion of their theses.
Library, ICT and Physical Infrastructure / Instrumentation	: Library of the Institute is a registered member of INFLIBNET. • Modern ELibrary - There is Wifi Facility for the students. There are 15 computers in the library for the use of students
Human Resource Management	Induction • Faculty development programme • Faculty appraisal report • Grievances and Redressal
Industry Interaction / Collaboration	Signing MOU with National and International bodies, filed trip etc.
Admission of Students	Admission of students is based on the merit list provided by the University. 2.Prior to the admission counselling of the students' is done by the faculty in order to assist them in Choosing the subject combinations. 3.The whole process of admission is computerized

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS/ WhatsApp/email system for dissemination of information including regular notice to all the stakeholders

<p style="text-align: center;">Administration</p>	<p>The Administration of the College efficiently uses the Egovernance system in the smooth functioning of the college in various matters with the help of software and apps generally used in Smartphones. The college library is fully computerised right from cataloguing, issuing and return of books. Apart from this college has digital library facility too to access thousands of books online. All the important notices and information are conveyed through Gmail and WhatsApp. The teachers also conveniently share notes with the students using these apps. The college campus is equipped with CCTV Cameras at all the important and strategic locations to monitor the day to day functioning.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>The college uses Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. On line transfer of Salary of the faculty and staff, annual freeship amount to students, scholarship amount (through UP Govt.) to students, bills and remuneration payments through RTGS/NEFT, computerised fee deposit system are in regular practice. Software based accounting is used for the upkeep of different financial matters. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial records separately as per transactions. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>The College uses e governance in the admission and various support services for the students. Admission procedure is fully computerised like admission form generation, subject allotment through counselling of students by faculty, fee receipt generation and enrolment. Number of vacant seats and seats available in the subjects too are displayed on digital boards for the help of students.</p>
<p style="text-align: center;">Examination</p>	<p>The College has the separate Examination cell equipped with ICT tools necessary for examination purpose. In order to conduct exams in</p>

an organised manner the seating arrangement is meticulously designed and pasted at important locations for the ease and convenience of the students. Examination duty for faculty, staff and MTS is computerised and communicated by different e methods.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on Disaster Management		01/02/2016	03/02/2016	50	9
2016	7 Day Workshop on Changing Trends on Qualitative Teaching (Under CPE Scheme of UGC)		23/02/2016	29/02/2016	75	12
2016	Grand Global Peace Meet III 2016		12/12/2016	12/12/2016	92	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Dispensary, canteen, LTC	Medical Dispensary	Medical Dispensary, Poor Student Fund, Book Bank, Fee Exemption in Certain Cases for SC/ST

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

IQAC takes the stock of academic performance through students' feedback and results of university examinations. Specific actions are recommended by IQAC to uplift the academic status of week students. It is done through periodic class tests in all the subjects and half yearly internal assessment before going for Annual university Examination. For the financial audit college hires a C.A who regularly audits the college account. Apart from this government auditors also audit the college's financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Allahabad	Yes	All Stakeholders
Administrative	Yes	University of Allahabad and Government Audit.	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Association Feedback is taken on Campus Environment.
- ParentTeacher Meeting is conducted Every year during the Admission. Suggestion is taken on the issue of Hygiene and Health

6.5.3 – Development programmes for support staff (at least three)

Computer Literacy Programme Workshop on Role and Responsibilities for Non-Teaching Staff in HEIs

6.5.4 – Post Accreditation initiative(s) (mention at least three)

students and alumni feedback are regularly taken on the basis of feedback, necessary steps are taken to enhance the academic and other facilities. Seminar/workshop/conferences are organized on a regular interval. Formal evaluation of teachers by students has been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	A two months programme/course entitled Summer Institute of English Speaking proposed by language centre.	20/05/2015	20/05/2015	20/07/2015	96
2015	A Ten days Workshop on Self Defence was organized in the college by the Student's Welfare Committee.	04/12/2015	04/12/2015	13/12/2015	60
2016	A Seven Days Faculty Enrichment Workshop on Changing Trends in Qualitative teaching was organised by IQAC.	23/02/2016	23/02/2016	29/02/2016	75
2016	A Seven Days Workshop entitled Theatre and Its Techniques was successfully	07/01/2016	07/01/2016	13/01/2016	100

	organised by the Language Centre.				
2016	A seven day workshop entitled Importance of Language in Personality development was successfully conducted by the Language Centre.	21/01/2016	21/01/2016	27/01/2016	80
2015	One Day Legal Awareness Camp was organized in the college.	16/09/2015	16/09/2015	16/09/2015	44
2015	A Cleanliness drive was organised in the college campus, which was inspired by the honourable Prime Minister Shri Narendra Modi's Swachha Bharat Abhiyan.	16/11/2015	16/11/2015	16/11/2015	45
2015	Weekly Sunday cleanliness Campaign was initiated in the college to keep the campus neat and clean.	12/10/2015	12/10/2015	12/10/2015	50
2015	Allahabad Bank (Katra branch) organised an essay competition on the	02/11/2015	02/11/2015	02/11/2015	60

	occasion of security and alertness week.				
2015	A lecture was delivered by Prof. Harish Chandra Mishra on 'Understanding Literature and History' (Sahitya Evam Itihass Bodh).	06/11/2015	06/11/2015	06/11/2015	78
2015	NSS organised an awareness campaign in the nearby slums on World Aids Day.	06/11/2015	06/11/2015	06/11/2015	70
2015	A valueadded course on "Human values and Professional Ethics was introduced.	15/07/2015	15/07/2015	15/07/2015	55

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Awareness Programme	23/09/2015	23/09/2015	58	74
Beti Bachao Beti Padhao Rally	10/02/2016	10/02/2016	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2015	Dress Code, honesty, disciplined conduct, respect for women, complete prohibition of ragging in any form, campus discipline, drugs/alcohol/ tobacco prohibition, possession of fire arms, conservation of natural resources, energy and environment and cleanliness

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vidhik Saksharta Shivir Law Awareness camp	16/09/2015	16/09/2015	125
Ganga Swatchta Abhiyan	05/10/2015	05/10/2015	54
Satarkta Jagrukta Saptah with Allahabad Bank	01/11/2015	02/11/2015	50
Campaign against use of Polythene Distribution of handmade paper bag	05/11/2015	05/11/2015	100
World Aids Day	01/12/2015	01/12/2015	112

Rally			
Matdata Jagrukta Manav Sharankhla	25/01/2016	25/01/2016	152
Disaster Management Workshop	01/02/2016	03/02/2016	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Roof Top Rainwater Harvesting. • Usage of LED bulbs • Medicinal plants (Botanical garden) • Waste Segregation Management • Academic Citizenship behaviour: The Maintenance staff and students take care of switching off lights, fans and other electrical devices when they are not in use to avoid wastage of energy. The workplaces are arranged to take advantage of natural light from windows. • Waste water the treated water is being used for flushing and gardening. • Plantation: A lot of expenditure is incurred to keep the environment green. Trees are planted every year. The college organizes tree plantation programme every year to inculcate this tradition amongst its students. • Swachh Barath scheme by NSS volunteers is fully functional • Smoking and Tobacco Free Campus • Plastic Free Zone Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The College is oriented towards grooming students to acquire expertise both in academics, extra curricular and cocurricular activities. For this the college regularly keeps organising workshops to impart that extra edge to the students through various activities based on life skills. The major activities are: a. A two months programme/course entitled Summer Institute of English Speaking b. A Ten days Workshop on Self Defence for students. 2. Following the Clean India Campaign the NSS team has actively contributed in awakening the students and nearby slum areas by organising various outreach activities like: a. Ganga Sawtchta Abhiyan b. Campaign against use of Polythene Distribution of handmade paper bag

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://isdc.ac.in/admin/photo/9327416Institutional%20Best%20Practices%2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is given the potential of excellence. Following the vision and mission of our college i.e. to make institution a cohesive centre of excellence, to produce best manpower by enriching our youth with highly innovative perception and adaptability potential and to prepare our youth to face the everemerging global challenges, our college caters to the higher educational needs of youths belonging to the socially and economically deprived and disadvantaged groups and students of rural areas. 3. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. It is kept in mind that majority of the students come from rural back ground and have almost negligible access to the modern ways of teaching. For this the college keeps upgrading and grooming students to update them with recent needs and developments of the society. The College is oriented towards grooming students to acquire expertise both in academics, extra curricular and cocurricular activities. For this the college regularly keeps organising workshops to impart that extra edge to the students

through various activities based on life skills. The major activities are: c. A two months programme/course entitled Summer Institute of English Speaking d. A Ten days Workshop on Self Defence for students.

Provide the weblink of the institution

<http://isdc.ac.in/admin/photo/9327416Institutional%20Best%20Practices%2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

- To apply for getting PG programme in remaining streams.
- To motivate the teachers to develop Econtent as: ePGPathshala, CEC (under ePGPathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional (Learning Management System (LMS) etc.
- To buttress the training and placement cell and emphasise and work on the placement of students.
- To conduct more number of activities related to gender sensitisation.