



Yearly Status Report - 2014-2015

Part A

Data of the Institution

| | | |
|---|--|----------------------------|
| 1. Name of the Institution | | ISWAR SARAN DEGREE COLLEGE |
| Name of the head of the Institution | | Anand Shanker Singh |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 05322544801 |
| Mobile no. | | 9415351246 |
| Registered Email | | isdc.ass@gmail.com |
| Alternate Email | | isdc.naac.2019@gmail.com |
| Address | | CHANDPUR SALORI ALLAHABAD |
| City/Town | | Allahabad |
| State/UT | | Uttar pradesh |
| Pincode | | 211012 |
| 2. Institutional Status | | |

| | |
|--|--------------------------|
| Affiliated / Constituent | Constituent |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | central |
| Name of the IQAC co-ordinator/Director | Dr A K AGRAWAL |
| Phone no/Alternate Phone no. | 05322544801 |
| Mobile no. | 9415351246 |
| Registered Email | isdc.ass@gmail.com |
| Alternate Email | isdc.naac.2019@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://isdc.ac.in/web.php?pageurl=reports |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://isdc.ac.in/admin/images/55936academic%20calendar.jpg |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.87 | 2008 | 16-Sep-2008 | 15-Sep-2013 |

6. Date of Establishment of IQAC

17-Jul-2007

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Students participated in the Essay competition | 08-Nov-2014 1 | 45 |

| | | |
|--|-------------------|------|
| organised at Arya Kanya Degree College Allahabad. | | |
| Students participated in the intercollegiate (Essay, Debate, Poetry Recitation etc.) competition which was organised at Rajrishi Tondon Women College. | 18-Nov-2014 2 | 65 |
| NSS organised an awareness rally on the occasion of Ekta Diwas . An essay competition was also organized on the same. | 31-Oct-2014 1 | 212 |
| Language centre conducted one month course on Functional Creative writing. | 20-Jan-2015 30 | 67 |
| The XIV Annual Conference of Indian Society for Buddhist Studies (ISBS) and a National Seminar on Buddhist Philosophy and its Social Pragmatism were successfully organized by the department of Ancient History | 10-Oct-2014 3 | 300 |
| An eight days Capacity Building workshop was conducted by the Women | 16-Jan-2015 8 | 75 |
| Faculty Enrichment Workshop on Emerging Trends and Challenges in Higher Education was organized by IQAC. | 28-Feb-2015 2 | 45 |
| On the occasion of Swami Vivekananda Jayanti, Speech and Patriotic Song Competition. | 12-Jan-2015 2 | 100 |
| NSS organised a special 7 Days Camp from 14th Feb. 2015 | 14-Feb-2015 1 | 55 |
| Annual function Anubhuti was organised. | 14-Feb-2015 1 | 1000 |
| NSS organised a huge rally to create awareness in the context of Beti Bachao Beti Padhao. | 16-Feb-2015 1 | 257 |
| A special Health Camp was organised by NSS under the supervision of Dr. | 20-Feb-2015 1 | 89 |

| | | |
|---|------------------|-----|
| Vedika Srivastava(Physician). Awareness was created about swine flu in the slums. | | |
| The extension of the Physics Lab was completed along with the installation of two air conditions in its dark room | 20-Jun-2015 1 | 450 |
| Hindustan daily newspaper, Allahabad organised a talk on Higher education | 12-Aug-2014 1 | 203 |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|------------------|----------------|-----------------------------|--------|
| The XIV Annual Conference of Indian Society for Buddhist Studies (ISBS) and a National Seminar on Buddhist Philosophy and its Social Pragmatism , the department of Ancient History | National Seminar | ICSSR | 2014 2 | 200000 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |

| | |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. In order to teach new skills to the students, a Ten Days Soft Toy making workshop was organized from 1628 January 2015. 2. A Seven Days Special Camp on Saksharta Campaign in slum area was organized from 17 March 2015 3. Language center conducted one month course on Functional Creative writing. From 20th January to 20th Feb 2015. 4. As per the proposal, the 'XIV Annual Conference of Indian Society for Buddhist Studies (ISBS) and a National Seminar on Buddhist Philosophy and its Social Pragmatism were successfully conducted from 10th 12th October 2014 by the Department of Ancient History. 5. An eight days Capacity Building workshop was conducted by the Women's Cell from 1623 January 2015.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| It was proposed that along with the Annual Sports meet, college should also organise a cricket tournament with the participation of all the constituent colleges of the University of Allahabad. | The Annual Sports and a cricket tournament was organised meet from Jan. 8-18, 2015 in the college's sports ground. |
| It was suggested that students should actively participate in extra-curricular activities and inter-collegiate competition. | Students participated in the Essay competition organised at Arya Kanya Degree College on 8 Nov. 2014 |
| It was proposed that students should actively participate Students participated in the intercollegiate (Essay, Debate, Poetry Recitation etc.) competition. | Students participated in the intercollegiate (Essay, Debate, Poetry Recitation etc.) competition which was organised at Rajrishi Tondon Women College, on 18th -19th Nov. 2014 |
| It was proposed to organize an awareness rally on the occasion of Ekta Diwas. | On 31st Oct. 2014 in ISDC, NSS organised an awareness rally on the occasion of Ekta Diwas. An essay competition was also organized on the same. |
| It was planned that in order to make parents aware about the progress and development of their children a Parent Teacher meeting should be organised. | In order to make parents aware about the progress and development of their children, a Parents Meet was organised on 22nd February 2015. |
| It was planned to organise Faculty Enrichment Workshop on Emerging Trends and Challenges in Higher Education. | Faculty Enrichment Workshop on Emerging Trends and Challenges in Higher Education was organized by IQAC from 28th Feb. to 1st March 2015. |

| | |
|---|---|
| It was suggested to organise Speech and Patriotic Song Competition was n the occasion of Swami Vivekananda's Jayanti, | On the occasion of Swami Vivekananda Jayanti, Speech and Patriotic Song Competition was organized on 12th -13th January 2015. |
| It was proposed to organise Annual Function in the month of February. | Annual function 'Anubhuti' was organised on 14th Feb 2015 |
| It was proposed to organise a rally to create awareness in the context of 'Beti Bachao Beti Padhao. | NSS organised a huge rally to create awareness in the context of 'Beti Bachao Beti Padhao' on 16Tth Feb. 2015 |
| It was discussed that a lecture or talk on Higher education should be organized in the college | Hindustan daily newspaper, Allahabad organised a talk on Higher education 12th Aug, 2014 |
| It was decided to finalise the academic calendar for the year 2014-15. | The academic calendar for the year 2014-15 was discussed and finalised. |
| The proposal of a National Seminar on Buddhist Philosophy and its Social Pragmatism along with 'XIV Annual Conference of Indian Society for Buddhist Studies (ISBS)' was discussed. It was decided that the seminar and annual conference may be organized in the second or third week of October 2014. | The National Seminar on Buddhist Philosophy and its Social Pragmatism along with 'XIV Annual Conference of Indian Society for Buddhist Studies (ISBS)' was organised from 10th -12th October 2014 by the department of Ancient History. |
| On the basis of the demand raised by the department of Physics, it was resolved that the Physics Lab should be expanded to accommodate more students and the dark room should be air-conditioned. | The extension of the Physics Lab was completed along with the installation of two air conditions in its dark room |
| It was proposed to organise a workshop on Capacity Building for the students of the college. | An eight days workshop on Capacity Building was organised by the Women's cell from 16th -23rd January 2015. |
| It was proposed to organise a course on Functional Creative writing for the students. | Language centre conducted one month course on Functional Creative writing from 20th January - 20th Feb 14. |
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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|---|--------------|------------------------|--------------|-------------------------------|-------------|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body of the College</td> <td style="text-align: center;">30-Mar-2016</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | Governing Body of the College | 30-Mar-2016 |
| Name of Statutory Body | Meeting Date | | | | |
| Governing Body of the College | 30-Mar-2016 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |

| | |
|---|-------------|
| Year of Submission | 2016 |
| Date of Submission | 16-Feb-2016 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The master time table of the college is prepared at the beginning of the academic session of all the faculties (Arts, Commerce, and Science) separately. It is widely displayed in the campus on Notice Boards, college website of the faculties for the students and distributed to all the teachers for implementation. On the basis of the strength of the students, each subject is given three periods for the first-year students, two periods each for second and third-year students in a day. The remedial classes are mandatorily the part of student's time table. The College administration ensures the timely compliance of the time table schedule through regular checking. The syllabus of all the subjects is divided in three parts, first part is completed before Dussehra & Dipawali vacations, second part is completed before the Winter vacations and the third part is completed well before the annual examination which generally starts in the second week of March every year for UG. We try our level best to provide 210 days of teaching in a calendar year. Special classes (if needs be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation. extra and co-curricular activities. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective functioning of the curriculum. Because of its semi-urban semi-rural location, the college has to strive much to bring in new concept & methodology into its program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|---|
| Certificate course in Computer Awareness | | 15/07/2014 | 1 | YES | Computer awareness, to operate computers extensively to enhance their study resources |
| Certificate Course in English Proficiency and Personality | | 15/07/2014 | 1 | YES | Development of Communication Skills, Speaking, Reading Writing and |

| | | | | | |
|---|------------|----|-----|--|---|
| Development | | | | | Listening Skills, Phonetics |
| Certificate course in General Studies | 15/07/2014 | 1 | YES | | Development of Life skills, Presentation Skills, General Knowledge |
| Certificate Course in E Commerce | 15/07/2014 | 90 | YES | | Basics of eBusiness and e Commerce and the role of Management, the application of tools and services to the development of small scale eCommerce applications |
| Certificate Course in E Banking and Finance | 15/07/2014 | 90 | YES | | Equips with the knowledge and skills necessary to pursue a career in investment banking, financial markets and corporate finance |
| Certificate Course in Entrepreneurship and Business | 11/06/2015 | 90 | YES | | It provides the students with the skills they need to successfully start, manage, or improve their own business. Students receive |
| Certificate Course in Security Analysis and | 12/06/2015 | 90 | YES | | The course educates the candidates about |

| | | | | | |
|---|------------|----|-----|--|--|
| Investment management | | | | | enriching themselves on equity markets to ensure an effective portfolio management |
| One month course on Functional Creative Writing | 20/01/2015 | 30 | YES | | To help the students improve their spoken English, and to improve the ability of the student to communicate confidently and effectively in English |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 4865 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------|----------------------|-----------------------------|
| Yoga and Health | 15/07/2014 | 140 |
| Functional Creative Writing | 20/01/2015 | 65 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1. IQAC monitors the quality of teaching-learning process by various methods which include taking formal feedback(through questionnaire)and informal feedback from the students to evaluate and improve teaching effectiveness. 2. On the basis of students feedback teachers performance is analyzed and due counseling of the concerned teacher is done accordingly. 3. In extreme cases Show Cause notice is also issued by the Principal. 4. Counseling is also provided to the staff in order to help them enhance and improve their professional capabilities. 5. The Principal also has regular formal and informal interaction in regular assemblies with the students. 6. Day to day problems are reviewed on daily basis and any correction or improvement if needed is done immediately by the Principal. 7. The Principal also takes regular feedback from various stakeholders i.e. Teachers, Parents, Alumni , Employers through regular meetings on various aspects like teaching-learning, curricularco curricular activities, infrastructural requirements and student support services. 8. Constructive and innovative inputs from the feedback obtained are incorporated for the betterment of the academic environment and ambience of the institution. 9. On the other hand faculty members regularly review academic progress and counsel students to improve performance and to ensure academic excellence. College also offers remedial classes by scheduling separate sessions for slow learners. Additional assignments are given to them to strengthen their concepts and understanding of the respective subjects. 10. The department organizes Extra Classes for timely completion of syllabus providing extra reading material to improve basic understanding of the subject. Every teaching Faculty member is accessible to the students . The students are encouraged to contact the faculty if they require any academic, personal and social support

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | | 1555 | 1200 | 1066 |
| BSc | | 492 | 550 | 513 |
| BCom | | 308 | 316 | 299 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| | | | | | |

| | | | | | |
|---|--|--|---------|---------|--|
| | | | courses | courses | |
| No Data Entered/Not Applicable !!! | | | | | |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 52 | 35 | 17 | 10 | 2 | 3 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. All the teachers counsel the students in class rooms, in groups as well as personally. 2. From time to time general assembly is called to counsel students in general and specially before the half yearly assessments, annual examination and Students' Union Elections. 3. Proctorial Board, Women Cell, SC/ST Cell, Grievance Redressal Cell organizes group discussions and counselling sessions for students.. 4. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) 5. After collecting all the necessary information, Mentors offer guidance and counselling, as and when required. 6. It is the practice of Mentors to meet students individually or in groups. 7. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. 8. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. 9. The institutional practice of Mentoring System has been designed and implemented : a. to be studentcentric b. to render equitable service to the students of varied academic financial backgrounds

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 4136 | 52 | 1:80 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|-------------------------|------------------|--|--------------------------|
| No Data Entered/Not Applicable !!! | | | | |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2014 | Dr. Anand Shanker Singh | Principal | Karmyogi Samman 2014 by Ministry of Culture, Govt. of Mauritius |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| | | | | |

| | | | | |
|-------------------|--------|------|------------|------------|
| BA | UGARTS | YEAR | 11/05/2015 | 30/06/2015 |
| BSc | UGSCI | YEAR | 11/05/2015 | 30/06/2015 |
| BCom | UGCOM | YEAR | 11/05/2015 | 30/06/2015 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level .The reforms are as follows 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and reexplaining the critical topics. 2. Unit tests are conducted prior to half yearly and annual examinations. 3. Topic wise question banks are provided for all the subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. Monitoring the improvement in the education of slow learners and encouraging the advanced learners by reviewing their performance in exams. 6. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities etc. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 7. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic session the students are familiarised with the academic calendar and the same is uploaded on the college website and displayed on notice boards and at strategic locations. The academic calendar is prepared by the institute for the students before the commencement of the new session and consists of instructional activity, cocurricular activity, schedules of seminar, annual function, annual sports, national festival celebrations etc. It is also displayed on the departmental notice boards. Subject load is allocated to the faculty members well before in advance so that they can prepare the departmental time table accordingly. Academic calendar is the integral part of various teachinglearning plans prepared before the beginning of every semester/session. Teaching plan includes Lecture number, Unit number, content of the syllabus to be covered, methods of delivery, modern tools, papers referred, text books/reference books, website referred etc. Every department in the institute keeps an eye on the quality of the teaching learning by daily monitoring of teaching learning activities by the heads of the respective departments, Principal and respective faculty members, continuous counselling through departmental meetings, students feedback on teaching learning activity and brain storming in the meetings for different teaching strategies. The institute refers to the academic calendar to adhere to the planned curriculum and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://isdc.ac.in/admin/photo/1329875Combined%20File.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| | | | | | |

| | | | | | |
|--------|------|--|-----|-----|-------|
| UGARTS | BA | | 797 | 767 | 96.23 |
| UGSCI | BSc | | 201 | 195 | 97.01 |
| UGCOM | BCom | | 213 | 208 | 97.65 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://isdc.ac.in/web.php?pageurl=report_s

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-----------------------|-----------------------|--------------------------------|
| International | Ancient History | 2 | 1.4 |
| International | Botany | 1 | 2 |
| International | Environmental Science | 2 | 3.2 |

| | | | |
|---------------|---------|---|-----|
| International | Zoology | 1 | 4.1 |
| International | Physics | 1 | 2.8 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| | |
|-------------------|-----------------------|
| Department | Number of Publication |
| Botany | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 11 | 53 | 4 | 8 |
| Presented papers | 14 | 27 | 3 | 2 |
| Resource persons | 2 | 5 | 3 | 1 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|--|--|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--------------------------------|--|--|
| Model booth established in the College and All NSS Volunteers helped to the voters for voting | NSS | National Unity day celebration | 11 | 25 |
| National Unity day celebrated in the college in which awareness rally and essay writing competition on Sardar Patel Jayanti was celebrated. | NSS | NSS weekend program | 9 | 50 |
| Cleanliness campaign to divide seven zone among program officer of the college | NSS | National Youth day | 12 | 100 |
| Patriotism song competition on the occasion of Vivekananda Jayati | NSS | National Youth day | 14 | 100 |
| Debate competition on the occasion of Vivekananda Jayati | NSS | National youth week | 8 | 50 |
| Folk song competition | NSS | National Voters day | 11 | 80 |
| National Voters day was celebrated and all students, employees and officers were oathed. | NSS | Weekend Program | 13 | 125 |
| 21st Jal Sabha executed under the Ganga Seva Abhiyan | NSS | Weekend Program | 12 | 54 |
| Health Checkup camp organized | NSS | Health Checkup | 8 | 50 |

| | | | | |
|--|-----|---|----|-----|
| Seven Days Special Camp inauguration under the chairmanship of Dr. Suman Agarwal | NSS | Inauguration of Seven Days Special Camp | 6 | 100 |
| Cleanliness and Sakshcharta program was performed by NSS volunteers through acquisition of slum area | NSS | Seven Days Special Camp | 10 | 112 |
| Big Rally in relation to 'Save daughter teach daughter' | NSS | Seven Days Special Camp | 8 | 152 |
| Big Rally against the use of Plastic bag for environment awareness | NSS | Seven Days Special Camp | 12 | 50 |
| Eye and Health checkup camp were organized | NSS | Seven Days Special Camp | 7 | 105 |
| Different cultural programs like group singing song etc. were executed | NSS | Valedictory of Seven Days special camp | 13 | 102 |
| International women day celebrated and big rally with the slogan of "Beti Bachao Beti Padhao" daughter and teach Daughter' | NSS | International women day | 11 | 108 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry | Duration From | Duration To | Participant |
|-------------------|----------------------|--|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|-------------------|------------|---|------------|------------|----|
| | | /research lab with contact details | | | |
| Field Trip | Field Trip | Visit to historical site 'Manikpur' in Chitrakoot | 04/02/2015 | 04/02/2015 | 48 |
| Field Trip | Field Trip | Visit to archaeological site 'Agiabir' in Bhadohi | 25/02/2015 | 25/02/2015 | 56 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|-----------------------------|---|
| Poorva Pratisthan, 348, Tagore Town, Allahabad | 25/05/2015 | Training in food processing | 10 |
| Food Science Training Centre, Allahabad | 26/05/2015 | Training in food science | 10 |
| United Automobiles | 20/05/2015 | Training in automobile | 12 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 1500000 | 1648587 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| | | | |

| | | | |
|------|-----------|-----|------|
| SOUL | Partially | 2.0 | 2008 |
|------|-----------|-----|------|

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 37482 | 5336887 | 879 | 356503 | 38361 | 5693390 |
| Reference Books | 1628 | 1308845 | 412 | 281163 | 2040 | 1590008 |
| Journals | 30 | 46245 | 61 | 243251 | 91 | 289496 |
| e-Journals | 14 | 61368 | 215 | 50682 | 229 | 112050 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|-----------------------------|--------|
| Existing | 113 | 79 | 79 | 1 | 1 | 5 | 7 | 2 | 5 |
| Added | 18 | 15 | 15 | | | 2 | 1 | | |
| Total | 131 | 94 | 94 | 1 | 1 | 7 | 8 | 2 | 5 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 2 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4800000 | 4917244 | 2500000 | 2820151 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| The governing body of our college in consultation with the Principal, IQAC of the College and different other committees constituted for this purpose |
|---|

allocates the funds to various needs in the annual budget. The College management system has evolved an effective mechanism to maintain the entire infrastructure on regular basis. There is a maintenance committee comprising teachers and office staff to look into the matters related to repairing and whitewashing of the building of all the three faculties. The working of all the types of equipment, gadgets and laboratory systems are taken into account at regular intervals and are maintained and upgraded as per the need. Sanitation, security and safety of all the assets are maintained by the concerned staff assigned for these purposes. The committee members of IQAC keep close watch and vigil over the upkeep of the entire campus. The architects, civil engineers, interior designers, material suppliers, and contractors are hired through competitive bidding on the basis of the nature of the work. Such expenses are scrutinized by the building and development committee and maintenance committee. After their approval, it is placed before the Governing body for the final approval.

http://isdc.ac.in/web.php?pageurl=multimedia_center

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|--------------------------|--------------------|------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 3 | 3 | 5 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-----------|-----------|-----------|------------|-----------|-----------|
| Name of | Number of | Number of | Name of | Number of | Number of |

| | | | | | |
|---|-----------------------|-----------------|-----------------------|-----------------------|-----------------|
| organizations visited | students participated | stduents placed | organizations visited | students participated | stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------------------------|-----------------|------------------------|
| Annual Cricket Competition | Intercollegiate | 84 |
| Fresher Function | College Level | 1000 |
| Annual Function | College Level | 1200 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

| |
|---|
| <p>Instead of student's council college has students' union. Student's union elections are held every year. The college administration facilitates the election process and students elect their representative as President, Vice President, General Secretary, Assistant secretary and cultural secretary. There is an arrangement to have meetings with these students' representative at regular intervals to apprise them with different students' centric decisions. In these meetings their grievances are given due attention and problems are addressed by the concerned committees.</p> |
|---|

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There are 72 Alumni members registered in the college (not registered under societies act). In general an annual meet of alumni is organised in the college

and they are apprised with latest developments and initiatives taken by college administration. Their views and suggestions for further actions are taken into consideration to upgrade the academic and other facilities of the college. The alumni of the college who have moved on to industry or for higher studies also give feedback on how their years in the institution have helped them perform in their places of work/study. The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a Year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a mechanism for providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the college like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Students are empowered to play an active role as student coordinators of cocurricular and extracurricular service group. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are provided an apt ambiance to express themselves and offer suggestions to work upon the excellence for the growth of the Institute. Staff members are involved in preparation of annual budget of the college. They also correspond with the University and governing body authorities to decide the policies and functions of many activities. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, extracurricular and administrative activities of the college. The staff council has been constituted to monitor and keep a vigil on academic and student centric programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | ? Curriculum Development The Time Table Committee of the college prepares detailed time table for the academic session for all the faculties (Arts, Commerce and Science) separately. It is |

| | |
|--|---|
| | widely displayed in the campus on Notice Boards, college |
| Teaching and Learning | Teachers remain updated about latest innovations in technology focus on publishing research articles in reputed international journals keeping their approach research oriented. They also conduct many cocurricular activities along with organizing workshops, seminars etc |
| Examination and Evaluation | Periodic class tests in all the subjects and half yearly internal assessments before going for Annual University Examination for UG. |
| Research and Development | IQAC sensitises the faculty members and motivates them to apply for minor/major research projects to various government funding agencies. • Faculty members are also encouraged to attend and present papers in seminars, conferences etc., and to publish research papers in journals of national and international repute. • The research and development committee keeps organizing special lectures and programmes for students and teachers. It also runs research methodology course for PG students. • College owns ISBN no. and is regularly publishing books and seminar/conference proceedings. • Many faculty members also guide research scholars imparting qualitative mentorship and assist them in the completion of their research works. |
| Library, ICT and Physical Infrastructure / Instrumentation | Library committee is formed every year which conducts periodic meeting for quality support from Library. • Library of the Institute is a registered member of INFLIBNET. • Modern ELibrary - There is Wifi Facility for the students, online e content is available for students as well faculty. ? There are 30 computers in the library for the use of students |
| Human Resource Management | • Induction • Faculty development programme • Faculty appraisal report • Grievances and Redressal |
| Industry Interaction / Collaboration | Signing MOU with National and International bodies. • Resource person are invited as guest lecturers |
| Admission of Students | 1. Admission of students is based on the merit list provided by the University. 2.Prior to the admission counselling of the students' is done by the faculty in order to assist them in |

Choosing the subject combinations.
3.The whole process of admission is computerized

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Implemented SMS/ WhatsApp/email system for dissemination of information including regular notice to all the stakeholders. |
| Administration | The Administration of the College efficiently uses the Egovernance system in the smooth functioning of the college in various matters with the help of software and apps generally used in Smartphones. The college library is fully computerised right from cataloguing, issuing and return of books. Apart from this college has digital library facility too to access thousands of books online. All the important notices and information are conveyed through Gmail and WhatsApp. The teachers also conveniently share notes with the students using these apps. The college campus is equipped with CCTV Cameras at all the important and strategic locations to monitor the day to day functioning. |
| Finance and Accounts | The college uses Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. On line transfer of Salary of the faculty and staff, annual freeship amount to students, scholarship amount (through UP Govt.) to students, bills and remuneration payments through RTGS/NEFT, computerised fee deposit system are in regular practice. Software based accounting is used for the upkeep of different financial matters. The college conducts regular audit of annual books of accounts. The administrative office keeps all the financial records separately as per transactions. The administrative office maintains the Books of Accounts properly which helps in auditing procedure. |
| Student Admission and Support | Student Admission and Support: The College uses e governance in the admission and various support services for the students. Admission procedure |

is fully computerised like admission form generation, subject allotment through counselling of students by faculty, fee receipt generation and enrolment. Number of vacant seats and seats available in the subjects too are displayed on digital boards for the help of students.

Examination

The College has the separate Examination cell equipped with ICT tools necessary for examination purpose. In order to conduct exams in an organised manner the seating arrangement is meticulously designed and pasted at important locations for the ease and convenience of the students. Examination duty for faculty, staff and MTS is computerised and communicated by different e methods.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|---------------------|--|--|-------------------|
| 2014 | Anand Shanker Singh | 180th Commemoration of Arrival Of Indian Indentured Immigrants in Mauritius "Bhojpuri Speaking Union Under the Aegis of The Ministry of Arts and Culture Republic of Mauritius | College Governing Body | 55221 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2014 | Workshop on Research M | | 09/12/2014 | 29/12/2014 | 85 | 0 |

| | | | | | | |
|------|---|--|------------|------------|----|---|
| | ethodology : Emerging Trends in Social Sciences | | | | | |
| 2015 | 2 Days Faculty De velopment Workshop (Under CPE Scheme of U.G.C.) | | 05/02/2015 | 06/02/2015 | 40 | 0 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 6 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|-------------------------------------|--------------------|---|
| Medical Dispensary, canteen, LTC | Medical Dispensary | Medical Dispensary, Poor Student Fund, Book Bank, Fee Exemption in Certain Cases for SC/ST |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|---|
| IQAC takes the stock of academic performance through students' feedback and results of university examinations. Specific actions are recommended by IQAC to uplift the academic status of week students. It is done through periodic class tests in all the subjects and half yearly internal assessment before going for Annual University Examination. For the financial audit college hires a C.A who regularly audits the college account. Apart from this government auditors also audit the college's financial activities. |
|---|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University of Allahabad | Yes | All Stakeholders |
| Administrative | Yes | University of Allahabad and Government Audit. | Yes | Governing Body |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Association Feedback is taken on Campus Environment.
- ParentTeacher Meeting is conducted Every year during the Admission. Suggestion is taken on the issue of Hygiene and Health

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2015 | Faculty Enrichment Workshop on Emerging Trends and Challenges in Higher Education. | 28/02/2015 | 28/02/2015 | 01/03/2015 | 45 |
| 2015 | On the occasion of Swami Vivekananda Jayanti, Speech and Patriotic Song Competition. | 12/01/2015 | 12/01/2015 | 13/01/2015 | 100 |
| 2015 | NSS organised a special 7 | 14/02/2015 | 14/02/2015 | 14/02/2015 | 55 |

| | Days Camp. | | | | |
|------|--|------------|------------|------------|------|
| 2015 | Annual function 'Anubhuti' was organized. | 14/02/2015 | 14/02/2015 | 14/02/2015 | 1000 |
| 2015 | NSS organised a huge rally to create awareness in the context of 'Beti Bachao Beti Padhao'. | 16/02/2015 | 16/02/2015 | 16/02/2015 | 257 |
| 2015 | A special Health Camp was organised by NSS under the supervision of Dr. Vedika Srivastava (Physician). Awareness was created about swine flu in the slums. | 20/02/2015 | 20/02/2015 | 20/02/2015 | 89 |
| 2015 | The extension of the Physics Lab was completed along with the installation of two air conditions in its dark room. | 20/06/2015 | 20/06/2015 | 20/06/2015 | 450 |
| 2015 | Hindustan newspaper organised a talk on Higher education. | 12/08/2015 | 12/08/2015 | 12/08/2015 | 203 |
| 2014 | Students participated in the Essay competition organised at Arya Kanya Degree | 08/11/2014 | 08/11/2014 | 08/11/2014 | 45 |

| | College. | | | | |
|------|---|------------|------------|------------|-----|
| 2014 | Students participated in the inter collegiate (Essay, Debate, Poetry Recitation etc.) competition which was organised at Rajrishi Tondon Women College. | 18/11/2014 | 19/11/2014 | 19/11/2014 | 65 |
| 2014 | NSS organised an awareness rally on the occasion of Ekta Diwas An essay competition was also organized | 31/10/2014 | 31/10/2014 | 31/10/2015 | 1 |
| 2014 | A National Seminar on Role of Media in Nation Building. | 01/03/2014 | 01/03/2014 | 02/03/2014 | 250 |
| 2015 | Language centre conducted one month course on Functional Creative writing. | 20/01/2015 | 20/02/2015 | 20/02/2015 | 67 |
| 2014 | The XIV Annual Conference of Indian Society for Bhuddhist Studies (ISBS) and a National Seminar on Buddhist Philosophy and its Social Pragmatism organized by | 10/10/2014 | 10/10/2014 | 12/10/2014 | 300 |

| | | | | | |
|------|---|------------|------------|------------|----|
| | the Department of Ancient History. | | | | |
| 2015 | An eight days Capacity Building workshop was conducted by the Women's Cell from 1623 January 2015 | 16/01/2015 | 16/01/2015 | 23/01/2015 | 75 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender Champion Workshop | 26/12/2015 | 26/12/2015 | 28 | 22 |
| Gender Awareness Programme (Arts, Sc. & Com.) | 08/09/2014 | 12/09/2014 | 106 | 238 |
| Creativity Development Workshop | 01/11/2014 | 07/11/2014 | 86 | 105 |
| Talk on "Women Security and Gender Equity" | 08/03/2015 | 08/03/2015 | 75 | 125 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| • LED BULBS • SOLAR PANELS (IN PIPELINE) • SOLAR LIGHTS (12) |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Provision for lift | No | 1 |
| Ramp/Rails | Yes | 1 |
| Braille Software/facilities | Yes | 1 |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Special skill development | No | 1 |

| | | |
|--------------------------------|-----|---|
| for differently abled students | | |
| Any other similar facility | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|------------------------|--|
| 2015 | 3 | 3 | 13/02/2015 | 7 | seven days special camp with 'Save daughter teach daughter' | Gender Sensitivity | 100 |
| 2015 | 3 | 3 | 25/01/2015 | 1 | Voter Awareness program for Voting through rally | Constitutional Right | 400 |
| 2015 | 3 | 3 | 03/03/2015 | 1 | Awareness campaign against to use of plastic | Environment Protection | 100 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------|---------------------|---|
| Code of conduct for students | 01/07/2014 | Dress Code, honesty, disciplined conduct, respect for women, complete prohibition of ragging in any form, campus discipline, drugs/alcohol/ tobacco prohibition, possession of fire arms, conservation of natural resources, energy and environment and cleanliness |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| Safai Abhiyan/Cleanliness | 30/11/2014 | 30/11/2014 | 100 |

| | | | |
|---|------------|------------|-----|
| Drive | | | |
| Beti Bachao Beti Padao | 16/02/2015 | 16/02/2015 | 100 |
| Vidhik Saksharta Shivar Law Awareness camp | 16/09/2014 | 16/09/2014 | 75 |
| Ganga Swatchta Abhiyan | 05/10/2014 | 05/10/2014 | 54 |
| Satarkta Jagrukta Saptah with Allahabad Bank | 01/11/2014 | 02/11/2014 | 50 |
| Campaign against use of Polythene Distribution of handmade paper bags | 05/11/2014 | 05/11/2014 | 100 |
| World Aids Day Rally | 01/12/2014 | 01/12/2014 | 112 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Roof Top Rainwater Harvesting. • Medicinal plants (Botanical garden) • Academic Citizenship behaviour: The Maintenance staff and students take care of switching off lights, fans and other electrical devices when they are not in use to avoid wastage of energy. The workplaces are arranged to take advantage of natural light from windows. • Waste water the treated water is being used for flushing and gardening. • Plantation: A lot of expenditure is incurred to keep the environment green. Trees are planted every year. The college organizes tree plantation programme every year to inculcate this tradition amongst its students. • Swachh Barath scheme by NSS volunteers is fully functional • Smoking and Tobacco Free Campus • Plastic Free Zone Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. In order to cater to the needs of the students coming from rustic and economically underprivileged areas and sections of society, to provide an opportunity to the students to develop their interdisciplinary skills, to bridge the skill gaps and make students compatible with the professional world, the college, along with efficient curriculum delivery also runs number of : a. Value added/ add on courses b. Certificate Courses c. Remedial, tutorial and extra classes 2. The college also regularly organises more and more number seminars/workshops/symposiums in the college: a. For the overall growth and development of teachers and students b. To engage with likeminded people with shared interests. c. To inspire and generate new ideas and thinking d. To be seen as an expert in respective fields. e. To form new partnerships and collaborations. f. To provoke action and collectively bring about change

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://isdc.ac.in/web.php?pageurl=report_s

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is given the potential of excellence. Following the vision and

mission of our college i.e. to make institution a cohesive centre of excellence, to produce best manpower by enriching our youth with highly innovative perception and adaptability potential and to prepare our youth to face the ever emerging global challenges, our college caters to the higher educational needs of youths belonging to the socially and economically deprived and disadvantaged groups and students of rural areas. Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. It is kept in mind that majority of the students come from rural back ground and have almost negligible access to the modern ways of teaching. Specific attention is given to the comparatively weak students in all the subjects. For this, remedial classes, tutorial classes and extra classes are arranged for the students of English literature, Sanskrit literature, Economics, and Commerce (Accountancy) and other subjects where students need help and assistance. The nation in general and the state in particular, is marred with the problem of unemployment among educated youth. Therefore, the need for "Skillbased system of education" is becoming more vocal in present times. Many important initiatives are taken, special lectures, workshops and training programs are regularly organized in the college to offer skillbased education. The mandatory certificate courses are offered to all the three year students of UG. The college also offers employmentoriented skill development programmes.

Provide the weblink of the institution

http://isdc.ac.in/web.php?pageurl=report_s

8.Future Plans of Actions for Next Academic Year

To work for the implementation of Management Information System To get the solar panels functional. To buttress the training and placement cell and emphasize and work on the placement of students. To conduct more no. of activities related to gender sensitisation. To expand and enrich library with more number of books.