Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**ISWAR SARAN DEGREE COLLEGE**
Name of the head of the Institution	**Anand Shanker Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05322544801**
Mobile no.	**9415351246**
Registered Email	**isdc.ass@gmail.com**
Alternate Email	**isdc.aks@gmail.com**
Address	**CHANDPUR SALORI ALLAHABAD**
City/Town	**Allahabad**
State/UT	**Uttar pradesh**
Pincode	**211012**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr A K AGRAWAL**
Phone no/Alternate Phone no.	**05322544801**
Mobile no.	**9415351246**
Registered Email	**isdc.ass@gmail.com**
Alternate Email	**isdc.aks@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[http://isdc.ac.in/admin/photo/322030120](http://isdc.ac.in/admin/photo/32203012015-16_aqar_report.pdf)[15-16_aqar_report.pdf](http://isdc.ac.in/admin/photo/32203012015-16_aqar_report.pdf)
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	[http://isdc.ac.in/admin/photo/6132301Ac](http://isdc.ac.in/admin/photo/6132301Academic%20calendar%2016-17.jpg)[ademic%20calendar%2016-17.jpg](http://isdc.ac.in/admin/photo/6132301Academic%20calendar%2016-17.jpg)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.87**	**2008**	**16-Sep-2008**	**15-Sep-2013**

6. Date of Establishment of IQAC	**15-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
10 Days Self Defence workshop was organised.	**20-Dec-2016** **10**	**50**

Upgradation of the college website was done.	02-Jul-2016 1	2000
PG syllabus of all the subjects was uploaded semester wise on the college website	24-Aug-2016 1	100
The construction of the concrete road in the Commerce Faculty and the new cycle stand was completed.	04-Sep-2016 15	2000
A workshop entitled Theatre and Techniques by the Language centre in association with NCZCC was organised.	06-Jan-2017 7	45
CCTV Cameras were installed in the science faculty campus comprising Botany, Zoology and Chemistry departments	17-Aug-2017 2	2000
The construction work of the Food Technology Lab and Automobile Workshop was completed and made functional.	05-Jan-2017 10	102
The annual sports meet 2016-17 and Cricket Tournament and an intercollegiate Athletics Meet was successfully organised in the college.	16-Jan-2017 1	25
The Alumni meet was organized in the college.	08-Jan-2017 1	37
A meeting was scheduled with parents and stakeholders to resolve academic related issues.	22-Jan-2019 1	43
A training programme on Computer Literacy was organized for the non teaching staff.	01-May-2017 1	35
Solid Waste Management and Environmental Studies a 30 hours value added programmes were introduced	15-Jul-2016 1	60
Vocational and Career Counselling a 30 hours value added programmes were introduced	15-Jul-2015 1	100
Sanskrit Sambhashan a 30 hours value added	15-Jul-2015 1	50

programmes were introduced				

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **The PG programme was introduced from the current academic year (201617) in the following departments Medieval and Modern history, Ancient History, Education, Commerce, English, Economics, Hindi, Sociology, and Political Science, defence Studies. • A three years degree course in BVOC was also introduced from the academic year (201617) offering specialization in Food Processing and Automobile. • The following 30 hours value added programmes were introduced for the students for their better growth and overall development: ? Solid Waste Management and Environmental Studies. ? Vocational and Career Counselling ? Sanskrit Sambhashan • A training programme on "Computer Literacy" was organized for the non teaching staff on 1/5/2017 • The construction work of the Food Technology Lab and Automobile Workshop was completed and made functional.**

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	30-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**No**

17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The revision and upgradation of the syllabi is done at the University level and the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, the students of both UG and PG are provided with time table and reading lists for each course which are displayed on the notice boards and classrooms. With the help of the time table the students are able to gauge with a degree of clarity, the portion of the curriculum that will be delivered within the stipulated time frame. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. For the overall development of the students the college also imparts many value added, add on and certificate courses in order to make the curriculum delivery more holistic and effective. Tutorials are held with mentoring and participative learning is encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through various workshops and seminars. The syllabus of UG all the subjects is divided in three parts, first part is completed before Dussehra & Dipawali vacations, second part is completed before the Winter vacations and the third part is completed well before the annual examination which generally starts in the second week of March every year for UG. We try our level best to provide 210 days of teaching in a calendar year. Special classes (if needs be) are engaged during vacation or off hours to compensate for the time lost in examination/evaluation. extra and co-curricular activities. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Ancient History	25/07/2016
MA	English	25/07/2016
MA	Hindi	25/07/2016
MA	Modern and Medieval History	25/07/2016
MA	Economics	25/07/2016
MA	Education	25/07/2016
MA	Political Science	25/07/2016
MA	Defence Studies	25/07/2016
MCom	Commerce	25/07/2016
MA	Sociology	25/07/2016
BVoc	Food Processing	29/07/2016
BVoc	Automobile	29/07/2016

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Solid Waste Management and Environmental Studies.	16/07/2016	62
Vocational and Career Counselling	16/07/2016	126
Sanskrit Sambhashan	16/07/2016	22

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Food Processing	5
BVoc	Automobile	5
BVoc	Automobile	6
BVoc	Automobile	4
MA	Ancient History	50

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. IQAC monitors the quality of teachinglearning process by various methods which include taking formal feedback (through questionnaire) and informal feedback from the students to evaluate and improve teaching effectiveness. 2. On the basis of students' feedback teacher's performance is analyzed and due counseling of the concerned teacher is done accordingly. 3. In extreme cases Show Cause notice is also issued by the Principal. 4. The Principal has regular formal and informal interaction in regular assemblies with the students. 5. Counseling is also provided to the staff in order to help them enhance and improve their professional capabilities. 6. Day to day problems are reviewed on daily basis and any correction or improvement if needed is done immediately by the Principal. 7. The Principal also takes regular feedback from various stakeholders i.e. Teachers, Parents, Alumni , Employers through regular meetings on various aspects like teachinglearning, curricularco curricular activities, infrastructural requirements and student support services. 8. Constructive and innovative inputs from the feedback obtained are incorporated for the betterment of the academic environment and ambience of the institution. 9. On the other hand, faculty members regularly review academic progress and counsel students to improve performance and to ensure academic excellence. College also offers remedial classes by scheduling separate sessions for slow learners. Additional assignments are given to them to strengthen their concepts and understanding in a course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1555	1110	1086
BSc		308	321	304
BCom		492	501	481

MA		430	285	275
MCom		50	43	37
BVoc		50	23	18
BVoc		50	12	8

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	4074	312	23	0	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
53	35	15	10	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. The Principal of the college counsels the students in general and specially before the half yearly assessments, annual examination and Students' Union Elections in a general assembly. 2. Proctorial Board, Women Cell, SC/ST Cell, Grievance Redressal Cell organizes group discussions and counselling sessions for students. 3. It is the practice of Mentors to meet students individually or in groups. 4. In isolated cases parents are called for counselling/special meetings with the Principal at the suggestion of the Mentor. 5. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to apprise the concerned subject teacher. 6. The institutional practice of Mentoring System has been designed and implemented: a. to be studentcentric b. to render equitable service to the students of varied academic financial backgrounds

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4386	53	1:83

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
82	53	29	0	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGARTS	YEAR	10/05/2017	28/06/2017
BSc	UGSCI	YEAR	10/05/2017	28/06/2017
BCom	UGCOM	YEAR	10/05/2017	28/06/2017
MA	PGARTS	Semester	10/05/2017	28/06/2017
MCom	PGCOM	Semester	10/05/2017	28/06/2017
BVoc	BVOCAU	Semester	10/05/2017	28/06/2017
BVoc	BVOCFP	Semester	10/05/2017	28/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level. The reforms are as follows 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and reexplaining the critical topics. 2. Unit tests are conducted prior to sessional examinations. 3. Topic wise question banks are provided for all the subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. Monitoring the improvement in erudition of slow learners and encouraging the advanced learners by reviewing their performance in exams. 6. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities etc. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 7. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the outset of the academic session students get the academic calendar printed at the back of the college prospectus. The academic calendar of the college, prepared by the prospectus committee, contains broad outlines of the activities, events, mid term internal evaluation, national festivals, seminars, workshops, cocurricular activities etc. etc which are further specified and particularised in detail by all the departments respectively in the departmental academic calendar. The academic calendar and the syllabus is uploaded on the college website and displayed on notice boards and at strategic locations. Academic calendar is the integral part of various teachinglearning plans prepared before the beginning of every semester/session. Teaching plan includes Lecture number, Unit number, content of the syllabus to be covered, methods of delivery, modern tools, papers referred, text books/reference books, website referred etc. Every department in the institute keeps an eye on the quality of the teaching learning by daily monitoring of teaching learning activities by the heads of the respective departments, Principal and respective faculty members, continuous counselling through departmental meetings, students' feedback on teaching learning activity and brain storming in the meetings for different teaching strategies. The institute refers to the academic calendar to adhere to the planned curriculum and other activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://isdc.ac.in/admin/photo/1329875Combined%20File.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGARTS	BA		537	518	97.4
UGSCI	BSc		251	246	98
UGCOM	BCom		266	261	98.12

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://isdc.ac.in/admin/photo/3004249student%2016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	Central Government Indian Council of Historical Research, New Delhi	350000	83125

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Philosophy**	**3**	**1.12**
International	**Ancient History**	**3**	**1.8**
International	**Sanskrit**	**2**	**.06**
International	**Political Science**	**1**	**1.4**
International	**Botany**	**2**	**2.1**

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Voc.	**2**
Medival History	**2**
Education	**1**
Zoology	**1**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**12**	**35**	**2**	**4**
Presented papers	**12**	**9**	**2**	**2**

Resource persons	0	2	2	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Flood relief camp	**College**	**Flood relief camp was established in salory and near area of college**	**10**	**100**
Vittiya Sakschrta Abhiyan	**College**	**Experts lectures on digital India for awareness of Vittiya Sakschrta Abhiyan**	**9**	**200**
Bal Shram, GharekuHinsa Evam LangikSamanta	**College**	**One day workshop on gender Champion, Bal Vivah etc.**	**8**	**50**

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

	with contact details			
	No Data Entered/Not Applicable !!!			
	[View File](#)			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24703623	24897633

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38361	5693390	2366	1051264	40727	6744654
Reference Books	2053	1590009	1245	309640	3298	1899649
e-Books	229	112050	0	0	229	112050
Journals	91	289496	0	0	91	289496
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module	Date of launching e-

| | | | | **No Data Entered/Not Applicable !!!** | | | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	**138**	**2**	**2**	**1**	**4**	**9**	**10**	**2**	**9**
Added	**15**	**15**		**1**		**1**		**2**	**1**
Total	**153**	**17**	**2**	**2**	**4**	**10**	**10**	**4**	**10**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5500000	**5754858**	**2500000**	**2637205**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of our college in consultation with the Principal, IQAC of the College and different other committees constituted for this purpose allocate the funds to various needs as per the budgetary provisions. The College management system has evolved an effective mechanism to maintain the entire infrastructure on regular basis. There is a maintenance committee comprising teachers and office staff to look into the matters related to repairing and whitewashing of the building of all the three faculties. The working of all the equipments, gadgets and laboratory systems are taken into account at regular intervals and are maintained and upgraded as per the need. Sanitation, security and safety of all the assets are maintained by the concerned staff assigned for these purposes. The committee members of IQAC keep close watch and vigil over the upkeep of the entire campus. The architects, civil engineers, interior designers, material suppliers and contractors are hired through a competitive bidding on the basis of the nature of the work. Such expenses are scrutinized by the building and development committee and maintenance committee. After their approval it is placed before Governing body for the final approval.

http://isdc.ac.in/library/library.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Second Seven Day National Workshop On "Theatre And Its Techniques"	**06/01/2017**	**82**	**College**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	**6**	**7**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Instead of student's council college has students' union. Student's union elections are held every year. The college administration facilitates the election process and students elect their representative as President, Vice President, General Secretary, Assistant secretary and cultural secretary. There is an arrangement to have meetings with these students' representative at regular intervals to apprise them with different students' centric decisions. In these meetings their grievances are given due attention and problems are addressed by the concerned committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their

abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as coordinators of cocurricular and extracurricular activities, social service group coordinators. The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and offer suggestions to work upon the excellence for the growth of the Institute. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University and governing body. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. The staff council has been constituted to monitor and keep a vigil on academic and student centric programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Time Table Committee of the college prepares detailed time table for the academic session for all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards, college
Teaching and Learning	Teachers remain updated about latest innovations in technology focus on publishing research articles in reputed international journals keeping their approach research oriented. They also conduct many cocurricular activities along with organizing workshops, seminars etc
Examination and Evaluation	Periodic class tests in all the subjects and half yearly internal assessments before going for Annual University Examination for UG.
Research and Development	IQAC sensitises the faculty members and motivates them to apply for minor/major research projects to various government funding agencies. • Faculty members are also encouraged to attend and present papers in seminars, conferences etc., and to publish research papers in journals of national and international repute. • The research and development committee keeps organizing special lectures and programmes for students and teachers. It also runs research methodology course for PG students. •

	College owns ISBN no. and is regularly publishing books and seminar/conference proceedings. • Many faculty members also guide research scholars imparting qualitative mentorship and assist them in the completion of their theses.
Library, ICT and Physical Infrastructure / Instrumentation	Library of the Institute is a registered member of INFLIBNET. • Modern ELibrary – There is Wifi Facility for the students. There are 30 computers in the library for the use of students
Human Resource Management	Induction • Faculty development programme • Faculty appraisal report • Grievances and Redressel
Industry Interaction / Collaboration	Signing MOU with National and International bodies, filed trip etc.
Admission of Students	Admission of students is based on the merit list provided by the University. 2.Prior to the admission counselling of the students' is done by the faculty in order to assist them in Choosing the subject combinations. 3.The whole process of admission is computerized

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student Admission and Support: The College uses e governance in the admission and various support services for the students. Admission procedure is fully computerised like admission form generation, subject allotment through counselling of students by faculty, fee receipt generation and enrolment. Number of vacant seats and seats available in the subjects too are displayed on digital boards for the help of students.
Examination	The College has the separate Examination cell equipped with ICT tools necessary for examination purpose. In order to conduct exams in an organised manner the seating arrangement is meticulously designed and pasted at important locations for the ease and convenience of the students. Examination duty for faculty, staff and MTS is computerised and communicated by different e methods.
Planning and Development	Implemented SMS/ WhatsApp/email system for dissemination of information including regular notice to all the stakeholders.

Administration	Implemented SMS/ WhatsApp/email system for dissemination of information including regular notice to all the stakeholders.
Finance and Accounts	The Administration of the College efficiently uses the Egovernance system in the smooth functioning of the college in various matters with the help of software and apps generally used in Smartphones. The college library is fully computerised right from cataloguing, issuing and return of books. Apart from this college has digital library facility too to access thousands of books online. All the important notices and information are conveyed through Gmail and WhatsApp. The teachers also conveniently share notes with the students using these apps. The college campus is equipped with CCTV Cameras at all the important and strategic locations to monitor the day to day functioning.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
VAIDIC VANGMAYA K VIVIDH AYAAM	1	25/10/2017	31/10/2017	7
Laser and its Applications	1	27/03/2017	31/03/2017	5

No file uploaded.		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Dispensary	**Medical Dispensary**	**Medical Dispensary, Poor Student Fund, Book Bank, Fee Exemption in Certain Cases for SC/ST**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

IQAC takes the stock of academic performance through students' feedback and results of university examinations. Specific actions are recommended by IQAC to uplift the academic status of week students. It is done through periodic class tests in all the subjects and half yearly internal assessment before going for Annual University Examination. For the financial audit college hires a C.A who regularly audits the college account. Apart from this government auditors also audit the college's financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**University of Allahabad**	**Yes**	**All Stakeholders**
Administrative	**Yes**	**University of Allahabad and Government Audit.**	**Yes**	**Governing Body**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent Teacher Association Feedback is taken on Campus Environment. • ParentTeacher Meeting is conducted Every year during the Admission. Suggestion is taken on the issue of Hygiene and Health

6.5.3 – Development programmes for support staff (at least three)

Computer Literacy Programme Workshop on Role and Responsibilities for Non -Teaching Staff in HEIs	

6.5.4 – Post Accreditation initiative(s) (mention at least three)

students and alumni feedback are regularly taken on the basis of feedback, necessary steps are taken to enhance the academic and other facilities. Seminar/workshop/conferences are organized on a regular interval. Formal evaluation of teachers by students has been introduced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**No**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	The PG programme was introduced from the current academic year in the following departments Medieval and Modern history, Ancient History, Education, Commerce, English, Economics, Hindi, Sociology, and Political Science, defence Studies.	20/07/2017	20/07/2017	20/07/2017	312
2017	A three years degree course in BVOC was also introduced from the current academic year (201617)	20/07/2017	20/07/2017	20/07/2017	26

Year					
	offering specialization in Food Processing and Automobile				
2016	10 Days Self Defence workshop was organised.	20/12/2016	20/12/2016	30/12/2016	50
2016	Upgradation of the college website was done.	02/07/2016	02/07/2016	02/07/2016	2000
2016	PG syllabus of all the subjects was uploaded semester wise on the college website	24/08/2016	24/08/2016	24/08/2016	200
2016	The construction of the concrete road in the Commerce Faculty and the new cycle stand was completed.	04/09/2016	04/09/2016	04/09/2016	2000
2017	A workshop entitled 'Theatre and Techniques' by the Language centre in association with NCZCC was organised.	06/01/2017	06/01/2017	12/01/2017	45
2016	CCTV Cameras were installed in the science faculty campus comprising Botany, Zoology and Chemistry departments	17/08/2016	17/08/2016	17/08/2016	26

2017	The construction work of the Food Technology Lab and Automobile Workshop was completed and made functional.	05/01/2017	05/01/2017	15/01/2017	102
2017	The annual sports meet 201617 and Cricket Tournament and an inter collegiate Athletics Meet was successfully organised in the college.	16/01/2017	16/01/2017	16/01/2017	25
2017	The Alumni meet was organized in the college.	08/01/2017	08/01/2017	08/01/2017	37
2017	A meeting was scheduled with parents and stakeholders to resolve academic related issues.	22/01/2017	22/01/2017	22/01/2017	43

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Awareness Programme	23/09/2016	23/09/2016	84	32
Beti Bachao Beti Padhao Rally	10/02/2017	10/02/2017	92	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• LED BULBS • SOLAR PANELS (IN PIPELINE) • SOLAR LIGHTS (12)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2016	Dress Code, honesty, disciplined conduct, respect for women, complete prohibition of ragging in any form, campus discipline, drugs/alcohol/ tobacco prohibition, possession of fire arms, conservation of natural resources, energy and environment and cleanliness.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness awareness campaign through Poster	25/07/2017	25/07/2017	80
Patriotism song Competition	24/11/2016	24/11/2016	73
Experts lectures on digital India for awareness of Vittiya Sakschrta Abhiyan	10/01/2017	10/01/2017	200
Solid Waste	01/09/2016	30/09/2016	62

| Management and Environmental Studies. | | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Roof Top Rainwater Harvesting. • Usage of LED bulbs • Medicinal plants (Botanical garden) • Waste Segregation Management • Academic Citizenship behaviour: The Maintenance staff and students take care of switching off lights, fans and other electrical devices when they are not in use to avoid wastage of energy. The workplaces are arranged to take advantage of natural light from windows. • Waste water the treated water is being used for flushing and gardening. • Plantation: A lot of expenditure is incurred to keep the environment green. Trees are planted every year. The college organizes tree plantation programme every year to inculcate this tradition amongst its students. • Swachch Barath scheme by NSS volunteers is fully functional • Smoking and Tobacco Free Campus • Plastic Free Zone Campaign

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – 1. The PG programme was introduced from the current academic year (201617) in the following departments Medieval and Modern history, Ancient History, Education, Commerce, English, Economics, Hindi, Sociology, and Political Science, defence Studies. 2. A three years degree course in BVOC was also introduced from the current academic year (201617) offering specialization in Food Processing and Automobile. 3. following 30 hours value added programmes were introduced for the students for their better growth and overall development: i. Solid Waste Management and Environmental Studies. ii. Vocational and Career Counselling iii. Sanskrit Sambhashan

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://isdc.ac.in/admin/photo/6903209Best%20Practices%2016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is given the potential of excellence. Following the vision and mission of our college i.e. to make institution a cohesive centre of excellence, to produce best manpower by enriching our youth with highly innovative perception and adaptability potential and to prepare our youth to face the ever emerging global challenges, our college caters to the higher educational needs of youths belonging to the socially and economically deprived and disadvantaged groups and studentsof rural areas. 1. The PG programme was introduced from the current academic year (201617) in the following departments Medieval and Modern history, Ancient History, Education, Commerce, English, Economics, Hindi, Sociology, and Political Science, defence Studies. 2. A three years degree course in BVOC was also introduced from the current academic year (201617) offering specialization in Food Processing and Automobile. 3. The following 30 hours value added programmes were introduced for the students for their better growth and overall development: i. Solid Waste Management and Environmental Studies. ii. Vocational and Career Counselling iii. Sanskrit Sambhashan

Provide the weblink of the institution

http://isdc.ac.in/admin/photo/6903209Best%20Practices%2016-17.pdf

8.Future Plans of Actions for Next Academic Year

• To work for the implementation of management Information System • To get the solar panels functional. • To apply for getting PG programme in remaining streams. • To strive for getting Faculty Development Centre in our college. • To motivate the teachers to develop Econtent as: ePGPathshala, CEC (under ePGPathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives institutional (Learning Management System (LMS) etc. • To buttress the training and placement cell and emphasise and work on the placement of students.